SECONDARY EDUCATION

# SILVER LINING

# 11

## WORKBOOK

**YAZARLAR**

Ebru AKDAĞ
Funda BAYDAR ERTOPCU
Kader UYANIK BEKTAŞ
Seda UMUR ÖZADALI
Tuğba AKTAŞ

DEVLET KİTAPLARI
........................., 2021

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**DİL UZMANI**
Cansu ÇAĞLAR

**PROGRAM GELİŞTİRME UZMANI**
Taha Tezcan İNAM

**ÖLÇME VE DEĞERLENDİRME UZMANI**
Nuray SUNAR

**REHBERLİK UZMANI**
Sinem BİLGİN

**GÖRSEL TASARIM**
Aysun ÖZDURAKOĞLU
Elvan ÇELİKTUĞ
Enes Oktay DEĞİRMENCİ
Nazım Hikmet ULUÇAY

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# İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

**Mehmet Âkif Ersoy**

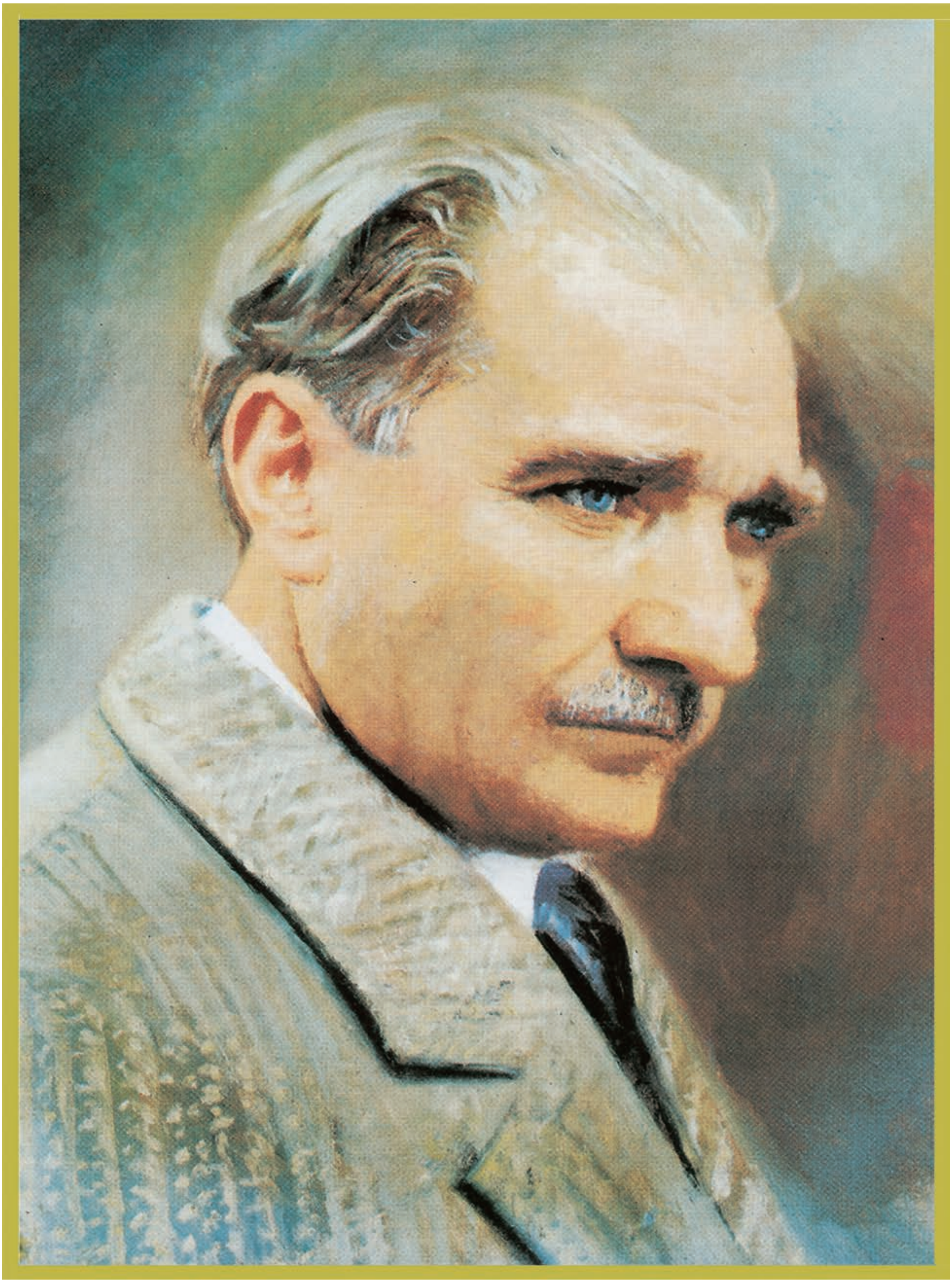
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

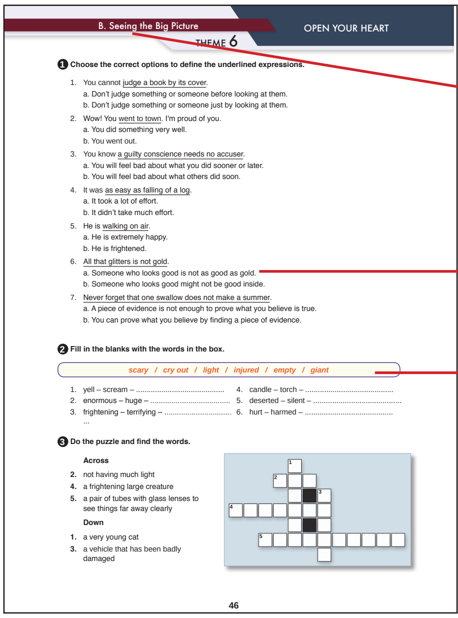
Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

# CONTENTS

# WORKBOOK OVERVIEW



B. Seeing the Big Picture
THEME 6
OPEN YOUR HEART

**1 Choose the correct options to define the underlined expressions.**

1. You cannot judge a book by its cover.
   a. Don't judge something or someone before looking at them.
   b. Don't judge something or someone just by looking at them.
2. Wow! You went to town. I'm proud of you.
   a. You did something very well.
   b. You went out.
3. You know a guilty conscience needs no accuser.
   a. You will feel bad about what you did sooner or later.
   b. You will feel bad about what others did soon.
4. It was as easy as falling of a log.
   a. It took a lot of effort.
   b. It didn't take much effort.
5. He is walking on air.
   a. He is extremely happy.
   b. He is frightened.
6. All that glitters is not gold.
   a. Someone who looks good is not as good as gold.
   b. Someone who looks good might not be good inside.
7. Never forget that one swallow does not make a summer.
   a. A piece of evidence is not enough to prove what you believe is true.
   b. You can prove what you believe by finding a piece of evidence.

**2 Fill in the blanks with the words in the box.**

*scary / cry out / light / injured / empty / giant*

1. yell – scream – ........................................ 4. candle – torch – ........................................
2. enormous – huge – .................................... 5. deserted – silent – ........................................
3. frightening – terrifying – .............................. 6. hurt – harmed – ........................................
...

**3 Do the puzzle and find the words.**

**Across**
**2.** not having much light
**4.** a frightening large creature
**5.** a pair of tubes with glass lenses to see things far away clearly

**Down**
**1.** a very young cat
**3.** a vehicle that has been badly damaged

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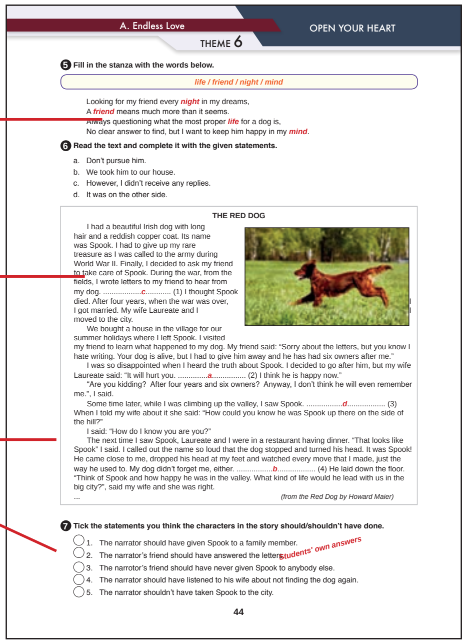
The name and number of the theme.

The name of the content.

Idioms & proverbs are widely revised throughout the book.

New words are practised in a context to support the Student's Book.

Visuals are provided so that Ss can be attentive.



A. Endless Love
THEME 6
OPEN YOUR HEART

**5 Fill in the stanza with the words below.**

*life / friend / night / mind*

Looking for my friend every ***night*** in my dreams,
A ***friend*** means much more than it seems.
Always questioning what the most proper ***life*** for a dog is,
No clear answer to find, but I want to keep him happy in my ***mind***.

**6 Read the text and complete it with the given statements.**

a. Don't pursue him.
b. We took him to our house.
c. However, I didn't receive any replies.
d. It was on the other side.

**THE RED DOG**

I had a beautiful Irish dog with long hair and a reddish copper coat. Its name was Spook. I had to give up my rare treasure as I was called to the army during World War II. Finally, I decided to ask my friend to take care of Spook. During the war, from the fields, I wrote letters to my friend to hear from my dog. ..................*c*............ (1) I thought Spook died. After four years, when the war was over, I got married. My wife Laureate and I moved to the city.

We bought a house in the village for our summer holidays where I left Spook. I visited my friend to learn what happened to my dog. My friend said: "Sorry about the letters, but you know I hate writing. Your dog is alive, but I had to give him away and he has had six owners after me."

I was so disappointed when I heard the truth about Spook. I decided to go after him, but my wife Laureate said: "It will hurt you. ..............*a*................ (2) I think he is happy now."

"Are you kidding? After four years and six owners? Anyway, I don't think he will even remember me.", I said.

Some time later, while I was climbing up the valley, I saw Spook. .................*d*.................. (3) When I told my wife about it she said: "How could you know he was Spook up there on the side of the hill?"

I said: "How do I know you are you?"

The next time I saw Spook, Laureate and I were in a restaurant having dinner. "That looks like Spook" I said. I called out the name so loud that the dog stopped and turned his head. It was Spook! He came close to me, dropped his head at my feet and watched every move that I made, just the way he used to. My dog didn't forget me, either. .................*b*.................. (4) He laid down the floor. "Think of Spook and how happy he was in the valley. What kind of life would he lead with us in the big city?", said my wife and she was right.
...

*(from the Red Dog by Howard Maier)*

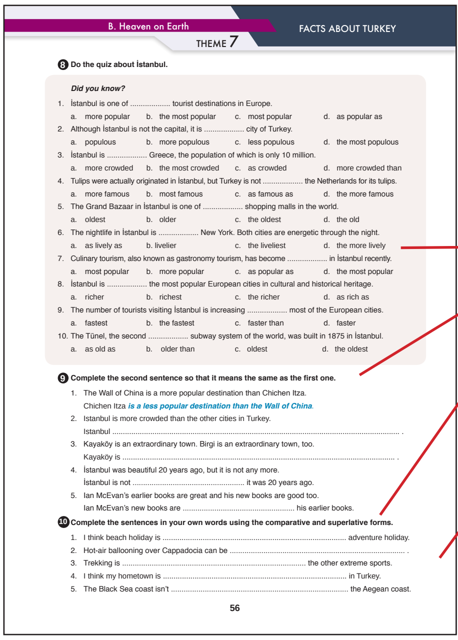
**7 Tick the statements you think the characters in the story should/shouldn't have done.**

1. The narrator should have given Spook to a family member.
2. The narrator's friend should have answered the letters. *Students' own answers*
3. The narrotor's friend should have never given Spook to anybody else.
4. The narrator should have listened to his wife about not finding the dog again.
5. The narrator shouldn't have taken Spook to the city.

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Reading parts are given usually to predict the information or to read the text for general understanding.

Comprehension is checked with various exercises throughout the book.



B. Heaven on Earth
THEME 7
FACTS ABOUT TURKEY

**8 Do the quiz about İstanbul.**

***Did you know?***

1. İstanbul is one of .................. tourist destinations in Europe.
   a. more popular b. the most popular c. most popular d. as popular as
2. Although İstanbul is not the capital, it is .................. city of Turkey.
   a. populous b. more populous c. less populous d. the most populous
3. İstanbul is .................. Greece, the population of which is only 10 million.
   a. more crowded b. the most crowded c. as crowded d. more crowded than
4. Tulips were actually originated in İstanbul, but Turkey is not .................. the Netherlands for its tulips.
   a. more famous b. most famous c. as famous as d. the more famous
5. The Grand Bazaar in İstanbul is one of .................. shopping malls in the world.
   a. oldest b. older c. the oldest d. the old
6. The nightlife in İstanbul is .................. New York. Both cities are energetic through the night.
   a. as lively as b. livelier c. the liveliest d. the more lively
7. Culinary tourism, also known as gastronomy tourism, has become .................. in İstanbul recently.
   a. most popular b. more popular c. as popular as d. the most popular
8. İstanbul is .................. the most popular European cities in cultural and historical heritage.
   a. richer b. richest c. the richer d. as rich as
9. The number of tourists visiting İstanbul is increasing .................. most of the European cities.
   a. fastest b. the fastest c. faster than d. faster
10. The Tünel, the second .................. subway system of the world, was built in 1875 in İstanbul.
   a. as old as b. older than c. oldest d. the oldest

**9 Complete the second sentence so that it means the same as the first one.**

1. The Wall of China is a more popular destination than Chichen Itza.
   Chichen Itza ***is a less popular destination than the Wall of China.***
2. Istanbul is more crowded than the other cities in Turkey.
   Istanbul ........................................................................................................ .
3. Kayaköy is an extraordinary town. Birgi is an extraordinary town, too.
   Kayaköy is ..................................................................................................... .
4. İstanbul was beautiful 20 years ago, but it is not any more.
   İstanbul is not .................................................... it was 20 years ago.
5. Ian McEvan's earlier books are great and his new books are good too.
   Ian McEvan's new books are .................................................... his earlier books.

**10 Complete the sentences in your own words using the comparative and superlative forms.**

1. I think beach holiday is .................................................................................. adventure holiday.
2. Hot-air ballooning over Cappadocia can be ............................................................................ .
3. Trekking is ............................................................................ the other extreme sports.
4. I think my hometown is .................................................................................. in Turkey.
5. The Black Sea coast isn't .............................................................................. the Aegean coast.

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Exercises develop Ss' proficiency grammar.

The Workbook can be used for classwork or for homework.

This is used to indicate a 2D barcode to access the website link of the interactive book and the related videos, applications, games, etc. For more visit http://ogmmateryal.eba.gov.tr

**1** **Choose the correct option.**

1. Tom fixed ***up / out / upon*** his future career. He is going to be a lawyer.
2. I think they will not take ***on / for / ahead*** any new staff.
3. She cashed ***out / on / up*** and realised there was £50 missing.
4. Julia is so upset that she has burnt herself ***in / out / for*** in such a boring job.
5. He works really hard as an IT manager to get ***ahead / on / over***.
6. Adam applied ***in / for / on*** the job and got it. He is going to start next week.

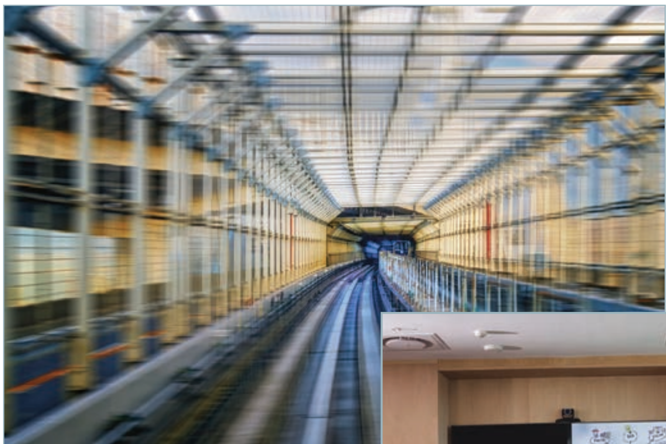
**2** **Read the definitions and complete them with these words.**

| | | |
|---|---|---|
| *An app developer* | *An entrepreneur* | |
| *A software engineer* | *A biotechnologist* | *An orthodontist* |

1. A(n) .................................. works in a lab and uses living organisms to produce drugs or other products.
2. A(n) .................................. cures dental problems.
3. A(n) .................................. writes and develops computer programmes.
4. A(n) .................................. starts a business by taking risks to find a new opportunity.
5. A(n) .................................. designs applications for smartphones.

**3** **Choose the correct alternative.**

1. Mark Zuckerberg is one of the most ***artificial / innovative*** entrepreneurs of our time.
2. To prevent global warming, we must use ***sustainable / space*** energy.
3. Entrepreneurs work on ***space / planet*** colonisation to find an alternative place to live.
4. We must improve the ***transit / transportation*** system as the cities are becoming more crowded.
5. Robots are more common in the 21st century because ***artificial / imitation*** intelligence is developing day by day.







**4 Read the job ads and match them with the information below.**

* pays the most money .........................
* pays no money for some duties .........................
* pays the least money .........................
* offers various benefits .........................
* requires no experience .........................
* offers only morning shift .........................

**A**

### Tennis Instructor Needed

at Blue Island Summer Camp for 10 and 12 year-old children.

- Must be experienced, excellent player, energetic and good with kids.
- Will be sleeping in the same cabin with the kids.
- Must have a clean criminal record.
- £14/hour. Mon.-Sat., 8 a.m.-2 p.m. (teaching hours).

You never really 'clock off' during camper sessions. You'll be expected to help out whether it's your free time or not if your assistance is required. Only teaching hours are paid.
Drop your CV with one recent photo to Beach Rd VIC 3186 Brighton.
*www.blueisland.com*

**B**

### Job Opportunity for Pool Cleaners at England's Swimming Pool Company

Staff will be responsible for pool & spa at a hotel May-September.

- Full-time availability (7 a.m.-6 p.m.- Mondays off)
- Experience is not essential.
- Free accommodation, food and beverage.
- Company paid training.
- Mobile phone allowance.
- £500 per week.

Applications should reach before 12 Feb. via email.
*espcompany@ricardo.net*

**C**

### Waiters Required at Edinburg University Cafeteria

- Pay £7 per hour (plus tips).
- 20 hrs per week, 6 a.m.-11 a.m.
- Experienced candidates only.

To apply, email your CV.
*jimmy@euniversitycafe*

**D**

### Tour Bus Driver Wanted

- Drives bands across the country while on tour.
- Great attitude and experience is a must.
- Fun work, but must be willing to work long hours.
- £20 per hour.
- 7 full days per week / overnight driving possible.
- Visit for a walk-in-interview along with your CV at 189 Baker Street NW1 London.

*keymusic@gmail.com*

**5 Read the ads again. Tick the correct statements.**

◯ 1. The camp will check if the candidate has a police record.
◯ 2. The camp will pay the tennis instructor 40 hours a week.
◯ 3. The pool cleaners will work on Mondays.
◯ 4. The company will give the pool cleaners free education.
◯ 5. The cafeteria will pay the waiter £250 per week.
◯ 6. The waiter will work part-time in the cafeteria.
◯ 7. The driver will take the groups of musicians to live concerts.
◯ 8. The driver will only be driving during the daytime.

**6** **Read Lily's email about her spring break plans. Choose the correct option.**

Hi Nancy,

Loved your photos! You look great, sweetie.

There is nothing much in here except that we ***are going to / will*** have two weeks off. I ***am not going to / won't*** do anything special in the first week. I think I ***am going to / will*** just stay at home. Maybe I ***am going to / will*** watch a few films. I guess, my cousin ***is going to / will*** visit us for a few days. If she comes, we ***are going to / will*** go to Adele's live concert. She ***is going to / will*** sing in the square on 12th April.

I'm so excited about the second week. We have already made a reservation for a package holiday in Cappadocia, Turkey. We ***are flying / will fly*** on 15th April. We ***are going to / will*** spend three days there. I'm really looking forward to it. I've already planned my holiday. I ***am going to / will*** take a hot-air balloon tour. I'm not sure whether my parents ***are going to / will*** join me. The town has always aroused my curiosity! I ***am going to / will*** rent a scooter to travel around. If you're lucky enough, I ***am going to / will*** buy some souvenirs for you. Finally, I guess I'***m going to / will*** leave Göreme Open Air Museum to the last day. I hope I can make it all. We ***are coming / will come*** home on 19th April. Sounds amazing, doesn't it? Oh, by the way, ***are you doing / will you do*** anything special on your spring break?

Miss you so much. Lots of love,

Lily

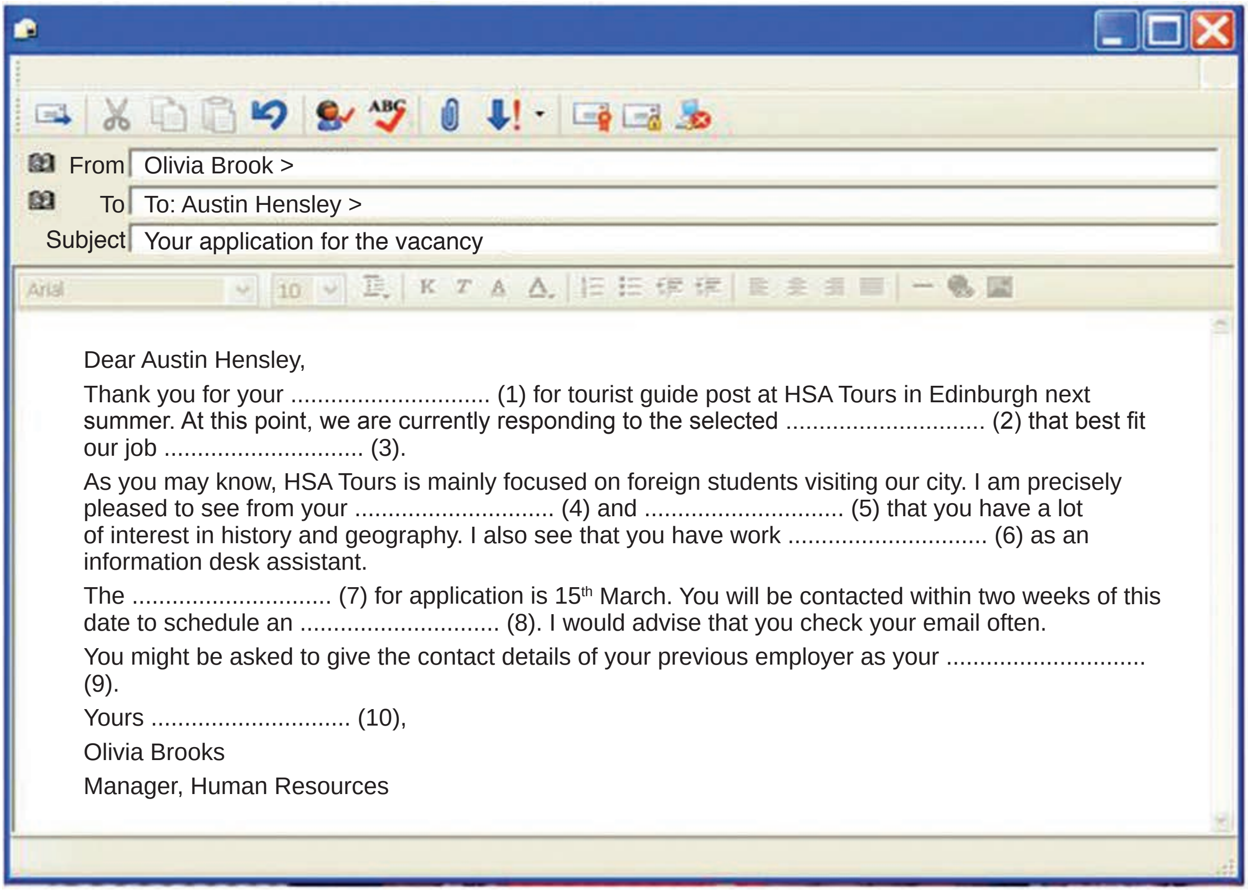
**7** **Read the functions in brackets. Then fill in the blanks using the verbs with the correct future form.**

1. On Saturday at 11:00 a.m., I ............................ (meet) my friend. (**fixed arrangement**)
2. I ............................ (see) my grandmother next weekend. I can't wait to see her again. (**intention**)
3. Let's hurry. It ............................ (rain) in a few minutes. (**prediction**)
4. You've got a lot of packages. I ............................ (open) the door for you. (**spontaneous decision**)
5. I ............................ (not / hurt) you anymore. (**promise**)
6. I'm terribly sorry but I can't come. I ............................ (work) late till midnight. (**plan**)
7. Don't touch the sleeping cat.. It ............................ (bite) you. (**warning**)
8. Look out! The vase ............................ (fall) down. (**prediction based on evidence**)

**8** **Write sentences about yourself as in the exercise 7.**

1. (plan) ........................................................................................................................
........................................................................................................................ .
2. (spontaneous decision) ........................................................................................
........................................................................................................................ .
3. (personal arrangement) ........................................................................................
........................................................................................................................ .

**1** **Read the letter. Choose the correct option to complete it.**



From: Olivia Brook >

To: To: Austin Hensley >

Subject: Your application for the vacancy

Dear Austin Hensley,

Thank you for your ............................ (1) for tourist guide post at HSA Tours in Edinburgh next summer. At this point, we are currently responding to the selected ............................ (2) that best fit our job ............................ (3).

As you may know, HSA Tours is mainly focused on foreign students visiting our city. I am precisely pleased to see from your ............................ (4) and ............................ (5) that you have a lot of interest in history and geography. I also see that you have work ............................ (6) as an information desk assistant.

The ............................ (7) for application is 15th March. You will be contacted within two weeks of this date to schedule an ............................ (8). I would advise that you check your email often.

You might be asked to give the contact details of your previous employer as your ............................ (9).

Yours ............................ (10),

Olivia Brooks

Manager, Human Resources

| | | | | |
|---|---|---|---|---|
| 1. | a. applying | b. applicant | c. application | d. apply |
| 2. | a. candidates | b. benefits | c. staff | d. colleagues |
| 3. | a. permanent | b. temporary | c. requirements | d. skills |
| 4. | a. CV | b. asset | c. salary | d. vacancy |
| 5. | a. deadline | b. colleague | c. shift | d. letter of intent |
| 6. | a. presentation | b. experiment | c. performance | d. experience |
| 7. | a. deadline | b. date | c. limit | d. terminal |
| 8. | a. interviewing | b. interview | c. interviewee | d. interviewer |
| 9. | a. guide | b. reference | c. credit | d. referent |
| 10. | a. sincere | b. faithful | c. sincerely | d. faithfully |

**2** **Complete the statements using the correct words. One is extra.**

*deadline / asset / vacancy / candidate / staff / shift / colleagues / benefit*

1. I need to discuss the new year's budget with my ............................ .
2. Jason works the late ............................ this week. He will be working till midnight.
3. I bet Frank will miss the ............................ to apply for the job. He has a lot on his plate at the moment.
4. He is really well qualified. I'm sure he'll be the strongest ............................ for the position.
5. The new designer will be a valuable ............................ to our company. She looks extremely enthusiastic and creative.
6. I'm going to graduate next term. I'll check if there is a permanent ............................ for an engineer in the factory.
7. I will never stay in La Beach Hotel again. The ............................ was so rude and offensive.

**3 Read the text and choose the correct option.**

***The text tells us ... .***

***a.*** *the steps of applying a job* ***b.*** *the elements of a CV* ***c.*** *the steps of a job interview*

You may be a recent graduate or someone who is still having education. If you want to insure the chance to get a job, you need to follow some basic steps and rules. With a well-organised CV, you will be introduced to your desired job. Plus, you can be well on your way to receive a call for an interview. So let's take a closer look at the key ingredients of a good CV:

***Personal information-** Give your full name, date of birth, and current contact information, including your phone number and e-mail address.

***Education and qualifications-** List the places you studied (beginning with your most recent), the year you attended that school and any certificates earned.

***Work experience-** Write your work history for the past few years. Be sure to include dates of employment, the company name, your title, and a brief description of your activities.

***Skills-** Provide the details such as languages you can speak, familiarity with software programs, and other relevant information. This is your opportunity to list all the skills you have acquired through the years.

***Interests-** Mention your hobbies and other leisure time activities. This is your chance to show the bright side of your personality.

***References-** Offer the name of a teacher, your current employer or any credible person who knows you well. This will support and strengthen your application.

***Remember-** Keep it short! Never use more than two pages. Make sure you use correct spelling, grammar, and punctuation to make it absolutely perfect. Having an up-to-date CV is highly recommended.

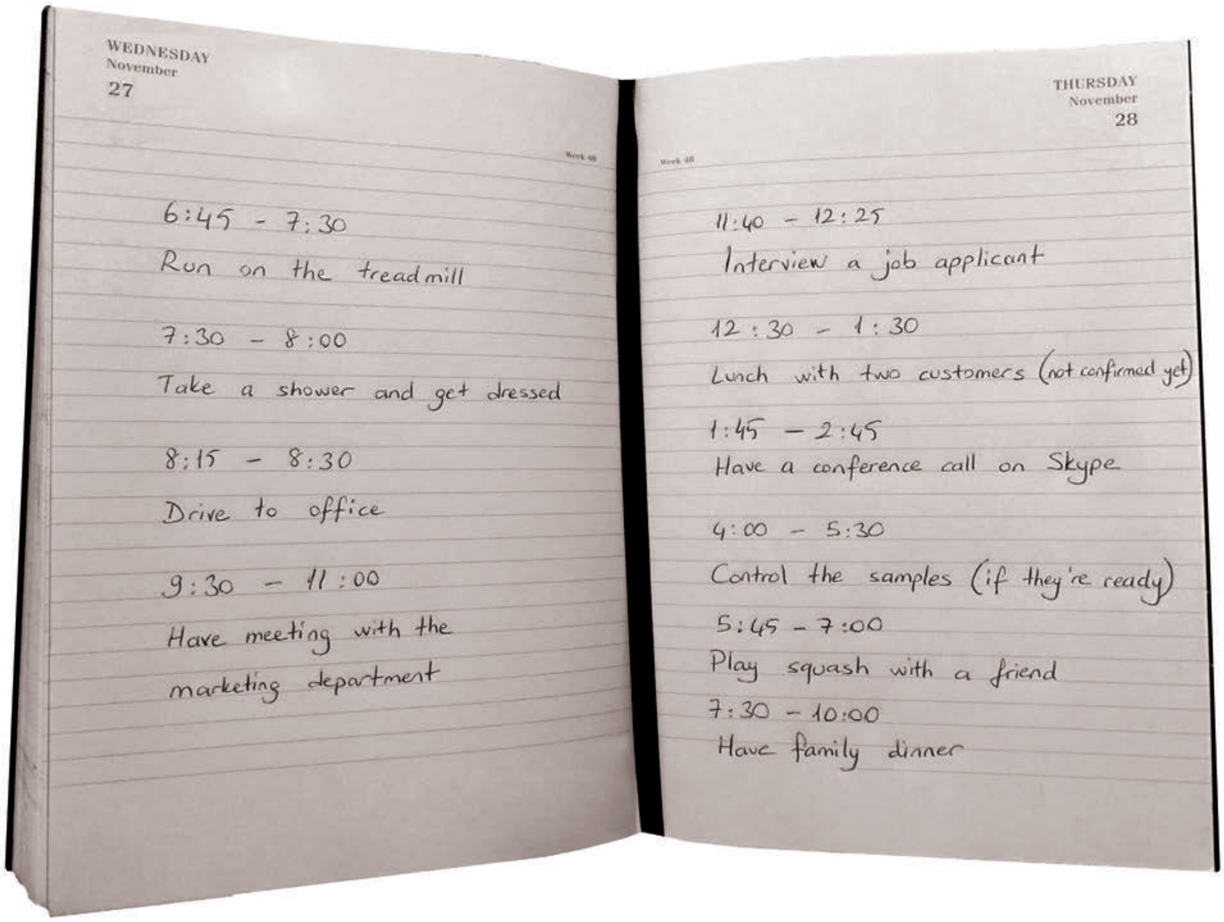
**4 Read the statements below. Write the correct elements of the CV next to the statements.**

1. Also, include your personal abilities such as organizing events or supervising. .............................
2. Say more about the jobs related to the one you are applying for. .............................
3. If you can't think of any particular ones, don't stick to clichés. Be honest. .............................
4. Information such as nationality is optional. .............................
5. Always ask for their permission before you give their contact information to the potential employer. .............................
6. If you are still studying, you should state an estimated completion date. .............................

**5 Read and correct the false information in each statement.**

1. You can apply for a job only if you are a recent graduate.
   ***Students can apply for a job as well.***
2. You start writing with the primary school in the education part.
   ................................................................................ .
3. There is no need to mention about your earlier job description.
   ................................................................................ .
4. Once you write your CV, you should use it for all the job applications.
   ................................................................................ .

**6** **Brian is a businessman. Read the notes on his agenda. Then fill in the blanks using will, be going to or will be+Ving.**




1. He ***will be running*** on the treadmill (run) at 7:00.
2. He ..........................................................................(take) a shower at 7:35.
3. He ................................................................................ (be) on the way to work between 8:15-8:30.
4. He .................................................................................... (finish) the interview at 12:25.
5. He ............................................................................... (meet) his two customers for lunch at 12:30.
6. He .................................................................................. (start) a conference call on Skype at 1:45.
7. He ...........................................................(control) the samples between 4:00-5:30 if they are ready.
8. He ........................................................................... (get together) with his family for dinner at 7:30.

**7** **Fill in the blanks using the correct form of the verbs. Use *will be+Ving, be going to* or *will.***

1. I'm sorry. I .................................. (work) when you arrive at the airport. Please take a taxi.
2. John .................................. (sleep) at around 12 a.m. He can't answer your phone.
3. I .................................. (help) you with the dishes. You look so tired.
4. I ....................................... (be) an hour late tomorrow, so I ....................................... (probably / miss) the meeting.
5. Claudia has bought her ticket. She .................................. (be) here on 5th May.
6. This time next week we .................................. (lie) on the beach. I can't wait!

**1 a. Find the words in the puzzle and then search for the hidden message.**

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Y | O | U | M | U | S | T | W | E | A | R | S | A | F | E |
| T | Y | H | A | R | N | E | S | S | I | F | Y | O | U | A |
| D | I | S | A | P | P | O | I | N | T | E | D | R | E | D |
| E | U | Q | I | N | U | J | A | Z | Z | Y | O | I | N | G |
| H | I | G | H | L | I | N | I | S | N | G | V | A | B | X |
| T | O | R | M | Y | H | S | U | D | Y | M | U | H | L | R |
| G | B | S | Q | P | F | O | V | W | Q | O | Z | L | H | Z |
| N | B | G | P | E | R | I | L | O | U | S | U | G | U | L |
| N | L | O | J | O | L | U | K | K | X | D | C | I | S | B |
| Q | G | T | M | Z | X | I | U | Z | T | O | I | F | D | E |
| S | P | A | H | B | N | J | S | S | U | X | E | T | J | D |
| I | L | Z | H | R | Y | N | P | F | H | Z | A | E | M | V |
| G | F | O | R | T | U | N | A | T | E | I | F | D | U | O |

1. DISAPPOINTED
2. DULL
3. FORTUNATE
4. GIFTED
5. GLAMOROUS
6. JAZZY
7. PERILOUS
8. UNIQUE

..................... ..................... ..................... ..................... .....................

..................... ..................... ..................... ..................... .....................

**b. Fill in the blanks using the correct words in the puzzle.**

1. Mary trained hard for the race all through the year, but she couldn't succeed. She and her family were deeply .................................. .
2. Harry has a .................................. style of writing. Although it is hard to understand, I can easily recognise and read it.
3. Yesterday as I was hiking in the woods, the road grew even steeper and more ............................ . I was quite terrified.
4. My sister designs .................................. costumes. Teenagers prefer wearing her colourful, modern dresses to parties. I think she'll be worldwide known soon.
5. Brian plays the guitar and sings in his free time. His friends say he is exceptionally .............................. in music, and he should do it professionally.
6. Not everyone is as .................................. as I am since I am making money through my hobby. I draw pictures, paint them, and people pay me.
7. Life with no hobbies is deadly .................................. I can't imagine myself leading a life without gardening. I should spend at least an hour in my small garden.
8. My nephew could draw .................................. figures when he was only four. I don't know why he gave up drawing.

**2 Read the situations given below and fill in the blanks using the correct expression.**

*on pins and needles* *let the cat out of the bag* *dark horse* *cross my mind*

1. Miranda started a new hobby, but she didn't say anything to her friends thinking that they would laugh at her. Yesterday all of a sudden, she confessed that she'd been bird watching for more than a year. She finally .................................. .
2. James is a gifted boy. He can model the clay animal shapes easily. He's waiting impatiently to hear whether he is chosen for the talent contest or not. He's .................................. .
3. Steve is my youngest nephew. I had no idea once he'd played football professionally. He is a real .................................. .
4. I went to Rio de Janerio to participate in 2016 triathlon. I trained hard and put my heart and soul in it. I was the winner in the end. The possibility of failure didn't .................................. from the very beginning till the end.

**3** **Read the text quickly and circle the correct option.**

What is the ideal age to start playing chess?

a. 5 b. 17 c. no exact age

Chess has been my hobby for several years. I remember how I got fascinated by my grandfather's chessboard when I was five. It was a crystal set. Its pieces were made of hand-cut clear blue crystal. I wasn't allowed to touch it. My grandpa told me to be a perfect player, and added if I checkmated him one day, he would give it to me. (1) ........................................................................................................................ .

On my sixth birthday, my mum bought me a small wooden set which was easy to carry everywhere with me. "Chess is not only a hobby, it is art, science, and sport. It is life itself," she said. "You can be the Mozart of chess," she added with a smiling face.

(2) ........................................................................................................................ . Now, I'm seventeen, and I can play chess very well, but I haven't managed to win my grandfather yet. Chess is a great game that one can ever play. It gives you a lot of chances to be creative with its infinite number of combinations, and also develops your concentration and logical thinking. Age is not an issue as learning is lifelong. Once you learn the basic moves that each piece can do, and a few other rules, you can begin to play. (3) .. ........................................................................................................ . Each piece represents a different position, power and possibility in the game of life. The kinds of risks you take are a great reflection of your approach to your life.



Next summer, I'm going to attend a group tournament in Edinburgh. It'll be thrilling. As my granddad always, says "Chess is not always about winning. Sometimes it's simply about learning. And so is life."

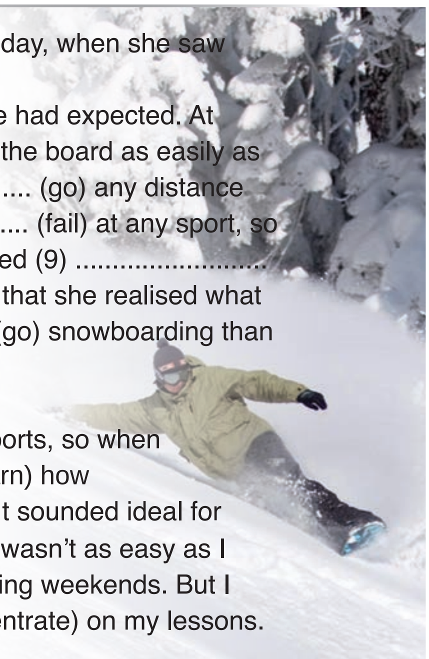
**4** **Read the text and put the sentences in the right place.**

a. Chess pieces remind you of ancient times where real life occurs.
b. That was the moment, I decided to learn it very well.
c. When I was seven, I could play chess quite well.

**5** **Read the text again and decide if the statements are true (T) or false (F).**

◯ 1. It's been eleven years since he started playing chess.
◯ 2. He was deeply impressed when he saw his granddad's chess set.
◯ 3. The chess set was an ordinary handmade one.
◯ 4. His grandfather motivated him to start playing chess.
◯ 5. His mother never encouraged him to play chess.
◯ 6. He hasn't checkmated his grandfather yet.
◯ 7. Chess improves one's analytical skills.
◯ 8. As the game has complex rules, one should learn the moves of each piece in detail before playing.
◯ 9. One's style of playing the game reflects his / her aspect of life.
◯ 10. Chess is simply based on winning.

**6** **Put the verbs in brackets into the correct form.**



1. Sue has always enjoyed (1) .......................... (go) skiing. One day, when she saw some people (2) .......................... (snowboard), she decided (3) .......................... (give) it a try. It was more difficult than she had expected. At first, she could not (4) .......................... (keep) her balance on the board as easily as on skis, and it was almost impossible for her (5) .......................... (go) any distance without (6) .......................... (fall). She hates (7) .......................... (fail) at any sport, so she continued (8) .......................... (try) and she finally managed (9) .......................... (go) all the way down a slope without an accident. It was then that she realised what a great sport it is, and now she'd rather (10) .......................... (go) snowboarding than skiing.

2. I have always loved (1) .......................... (take) part in team sports, so when my P.E. teacher asked me if I wanted (2) .......................... (learn) how (3) .......................... (play) handball, I immediately said "yes". It sounded ideal for me as I don't mind (4) .......................... (exercise) hard. Yet, it wasn't as easy as I thought. I kept (5) .......................... (practise) every day including weekends. But I gave up in the end because I couldn't (6) ......................(concentrate) on my lessons.

**7** **Choose the correct option.**

1. A: What do you think about the show?
   B: It's very nice ...................... the live performances.
   a. watch b. to watch c. to watching
2. A: I've never seen Bob diving into the sea.
   B: Ah, you don't know. His disability prevents him from ......................
   a. dive b. to dive c. diving
3. A: What are we doing now?
   B: I think it's time ...................... to my favourite band's new single.
   a. to listen b. listening c. listen
4. A: I feel really disappointed.
   B: I'm so sorry for not ...................... the equipment you wanted. I completely forgot it.
   a. buy b. buying c. to buy
5. A: I'm glad ...................... in the school team.
   B: Me, too.
   a. to be b. be c. being
6. A: You promised ...................... me to the circus, but you didn't.
   B: I'm deeply sorry.
   a. taking b. take c. to take

**8** **Fill in the blanks with *would rather, prefer, would prefer*.**

1. I ...................... you played tennis. You'll keep fit.
2. Diana ...................... knit than sew. I'm sure, she'll love it.
3. Do you ...................... watching extreme sports or documentaries?
4. ...................... you ...................... to do salsa or tango?
5. They ...................... making music to listening to it.
6. I ...................... my son attended the talent show on TV.

**1** **Unscramble each of the clue words.**

**Then take the letters that appear in ◯ boxes and unscramble them for the final message.**

VIRNUBENELAL
LIUSAV
TUQSE
COFSF
NUTTS
CUYRV
FATE
TECLARNUT

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | H | 6 | | 4 | D | D | | M | 5 | 1 | | O | 2 | 3 |

**2** **Fill in the blanks using the words in exercise 1.**

1. What he performed last night was a great ............................. . We watched him holding our breaths. Only a few people can do it.
2. Brian's nephew has a ............................. memory. That's why he always studies by drawing diagrams. He says he can't understand anything if he doesn't see it on paper.
3. I don't understand why my friends ............................. at my paintings. I put my heart and soul into my drawings. I feel disappointed when they laugh.
4. Our basketball team seems ............................. this season. All the players are motivated well. We're going to get the cup.
5. My dad likes driving on ............................. roads. When he was young, his passion was to be an F1 pilot.
6. After racing professionally, he did some ......................... driving for films which made him popular.
7. The team's ................ to win the championship finally came to an end. Nothing has stopped them.

**3** **Fill in the blanks using the correct form of the words in the box.**

*dub / disappoint / submerge / arouse / confess*

1. He'd ............................. in an icy river for 20 minutes before he was taken to hospital.
2. Sue's friends ............................. her genius because of her intelligence.
3. I have to .......................... that when I first saw you dancing, I didn't think you were bright enough.
4. I'm really sorry to ............................. you, but I'm not talented in drawing. You should look for someone else.
5. His skills ....................... a lot of interest when they heard about them. He was offered a good job.

**4** **Fill in the blanks with the given word groups.**

*good command     half-heartedly     odd man out     flair for*

1. My friends thought I was the ............................. when I was in primary school. I was the only one who never missed a word in Scrabble.
2. My grandma has a ............................. dancing. She was the dancing queen when she was at university.
3. Sandra Bullock has a ............................. of German. She is so fluent in speaking.
4. I continued the project ............................. since I felt exhausted.

**5 Look at the photo and guess the correct option.**

These vegetables are ................................................................ .

a. ingredients of soup     b. instruments for a concert     c. both a and b

The Vienna Vegetable Orchestra is a group of musicians who play vegetables. The idea was born, and carried out by these self-organised men and women who came from different musical backgrounds. All the instruments used are exclusively made from fresh vegetables as well as dried plants like carrot, leek, celery root, artichoke, pumpkin, onion, etc. On the day of a concert, the orchestra buys vegetables before the performance to make their instruments. These include wind instruments made from carrots, and percussion instruments made from aubergines. The sounds are strengthened with microphones. The orchestra plays different musical styles from experimental electronic music to jazz. Their music is constantly developing, and when they go on a tour, they experiment with local vegetables. After the performance, some of the vegetables are served to the audience as soup. Other goes into the organic waste. Their third CD "Onionoise" is a unique exploration of the acoustic qualities of vegetables.



**6 Read the text and choose the correct answer.**

1. The orchestra prefers playing
   a. electro music.
   b. various types of music.
   c. only jazz.
2. The musicians in the orchestra
   a. play songs about vegetables.
   b. always make the same instruments.
   c. sometimes play new vegetables.
3. Some of the instruments musicians play
   a. can't be eaten.
   b. are recycled.
   c. sound terrible.
4. At the end of the performances, some of the instruments
   a. are eaten.
   b. are sold.
   c. are thrown away.

**7 Read the text again and answer the questions.**

1. How can the audience hear these instruments?
   ..........................................................................................................................
2. What is the surprise waiting for the audience at the end of the concert?
   ..........................................................................................................................

**8** **Complete the sentences with *although, since, if,* or *when*.**

1. Sharon could play excellent golf ............................. she was only ten.
2. Tom enjoys playing the violin ............................. he's not very good at it.
3. ............................. Tara wanted to do an extreme sport, she joined the Ice Climbing Club.
4. ............................. you wear your life jacket while doing rafting, it will save your life.
5. What would it be ............................. you had the chance to take up a new hobby?
6. ............................. many friends of mine climb, I've never tried it.
7. It'll be great to join a summer camp in Athens ............................. I can to speak Greek.
8. ............................. I was in primary school, I couldn't spell some words well, which my friends made fun of.

**9** **Fill in the blanks with *can, can't, could,* or *couldn't*.**

1. I'm really into art. I ............................. express my feelings through the colours. I think I'm gifted in drawing.
2. Mozart was a famous child as he ............................. play the piano and write music when he was four.
3. Most of my friends enjoy scuba diving but I ............................. do it because I'm afraid of sea creatures.
4. Gwen's brother is very intelligent. He ............................. play chess when he was a little boy.
5. I've tried pottery many times but I ............................. succeed it. I think I'm not creative enough.
6. Demi Lovato is an amazing pop singer. Do you know what she does in her leisure time? She ............................. knit very well.
7. Unfortunately, I'm not good at music at all. I ............................. even do karaoke.
8. My grandma ............................. use computer when she was young but now what she likes most is to chat with friends on the Net.

**10** **Read the interview with Orlando Bloom. Complete the dialogue with the sentences below.**

a. I could act very well, so I attended the British Drama Academy.
b. I like bungee-jumping, skydiving and snowboarding.
c. I could take fantastic photos of nature.

**Interviewer** : Tell us about teen Orlando. What could you do when you were at high school?
**Orlando** : I was really into pottery, sculpturing and photography. .............................
**Interviewer** : Sounds interesting. Your love of art began very early. How did your career start?
**Orlando** : I joined the National Youth Theatre at the age of 16. .............................
**Interviewer** : Well, we all know that you run from one movie set to another, but I've heard that you have different hobbies.
**Orlando** : Sure. I can't imagine a life without a hobby. .............................
**Interviewer** : Wow! You're a real adrenaline freak.
**Orlando** : Yep. It makes me feel that I'm alive.
**Interviewer** : Thanks for this lovely interview, Orlando.

# REVIEW 1-2

**A. Complete the paragraph using the correct form of the word groups below.**

fix upon / cash up / get ahead / take on / burn out / apply for

While Andy was walking home from training, he saw an ad about a vacancy. He wanted to (1) .................................. it because it was about his dream job; being a bodyguard. To make this ambition real, he even dared to (2) .................................. with working 10 hours a day. On the way, he started to dream on to (3) .................................. as a bodyguard. He took a bus to go to the company because he had already (4) .................................. to get this job. As his luck helped him, the interviewer was really amazed by his sports background, and (5) .................................. Andy for the position. A week later, he got used to this lifestyle. However, after a month, he decided to go back to his boxing career because when he couldn't (6) .................................. the total amount from the clients, his boss got furious. Now, he is looking for another dream job. ☺

**B. Choose the correct option.**

1. The manager is interviewing the ***candidates*** / ***colleagues*** for the job.
2. Her qualification is a(n) ***benefit*** / ***asset*** for the company. They will definitely hire her.
3. They will accept applications for various ***vacancies*** / ***candidates***.
4. The designers are working hard because they have to finish the clothes before the ***deadline*** / ***shift***.
5. The ***staff*** / ***colleagues*** will help the customers when they ask for information.
6. As it is summer, waiters have to work night ***shift*** / ***vacancy*** for three months.

**C. Fill in the blanks with the words given.**

Software engineer / entrepreneur / orthodontist / biotechnologist / app develope

1. Nick D'Aloisio is a young ................................. . He is known for his app *Summly,* which is a summarization and artificial technology.
2. A ................................. develops new products by using plants, animals, microbes, biochemistry and genetics.
3. A / An ................................. is a dentist who corrects the irregularity of people's teeth.
4. A ................................. has a wide knowledge of computer systems and technologies.
5. A successful ................................. is a disciplined and confident person who has passion in his / her heart to make the business better.

**D. Complete the sentences using the correct future form of the verbs in brackets.**

1. We ................................ (travel) to Barcelona next Friday.
2. On Sunday at 4 o'clock I ................................ (meet) my friends from London.
3. Wait! I ................................ you a lift (give) to your school.
4. I'm very sorry. My mother ................................ (not be) back home until 5 o'clock.
5. Sue is very excited. This time tomorrow she ................................ (apply) for the summer job.

**E. Correct the mistakes in the sentences.**

1. This time next year we will be take our exams. ................................
2. We are visit the new director at 5.00 p.m. on Friday. ................................
3. The staff are going to serving the customers when the doors are opened. ................................
4. Two years later, I will studying at university. ................................
5. Jane hopes she have good relations with her colleagues. ................................

**F. Fill in the correct forms of the verbs in brackets.**

1. I can't stand .............................. (listen) to loud music. It annoys me.
2. He promised me .............................. (bring) the books to my office tomorrow.
3. It's not worth .............................. (try) anymore. He's not going to accept the offer.
4. I'm glad .............................. (hear) that you're getting married soon.
5. They suggested .............................. (eat) at the local Italian restaurant.
6. He loves .............................. (watch) the sunset every evening.

**G. Choose the correct option.**

1. The little boy feels ……………… when his classmates bully him.
   a. vulnerable b. disappointed
2. Young adventurers like …………… activities which involve speed, height, and high level of adrenalin.
   a. risk free b. perilous
3. He goes to the gym five times a week because of her …………………… to achieve the perfect body.
   a. quest b. unwillingness
4. The students are studying ……………….. arts such as painting, drawing at the School of Fine Arts.
   a. audio b. visual
5. The invention of the electric car is a remarkable…………………… of engineering.
   a. failure b. feat

**H. Fill in the blanks using the given words. Make necessary changes if needed.**

stunt / dub / jazzy / scoff / gift / submerge

1. The critics ……………… at his paintings because they found them ridiculous.
2. I think Jeremy is a ………… boy. He has a natural ability to play various kinds of musical instruments.
3. She wore a ……………… dress to the party. All the guests couldn't take their eyes off her.
4. Tom Cruise performed a dangerous ……………… in his film "Mission Impossible."
5. The heavy flood destroyed the entire city. All the houses and cars ……………… in water.
6. Cristiano Ronaldo's friends ……………… him a crybaby because he could easily cry when his teammates didn't pass the ball to him or he missed a goal.

**I. Rewrite the sentences using the words in brackets.**

1. He doesn't want you to tell anybody. (would rather)
   ……………………………………………………………………………………………… .
2. We want you to study harder. (would rather)
   ……………………………………………………………………………………………… .
3. I want to spend the night at my granny's house. (would rather)
   ……………………………………………………………………………………………… .
4. She prefers going out for dinner. (would rather)
   ……………………………………………………………………………………………… .
5. My granny would rather move to a bigger house. (prefer)
   ……………………………………………………………………………………………… .

**J. Circle the correct option.**

1. Michael Jordan was a great basketball player between the years 1991-2003. He ***can / could*** jump very high.
2. Despite her advanced age, my grandma ***can / could*** do all the housework by herself.
3. What ***can / could*** you do when you were a child?
4. She has an incredible visual intelligence. She ***can / could*** draw everything she sees around without missing any detail.
5. Liam has a problem with maths. He ***can't / couldn't*** even solve the basic problems.

**K. Choose the correct option.**

1. Luca is very good at …………… . She has a beautiful voice.
   a. sing b. to sing c. singing
2. I enjoy ………… a lot and …………… new cultures.
   a. travel / learn b. travelling / learning c. to travel / to learn
3. Sorry! I can't come with you tonight because I promised …………… my son to the cinema.
   a. to take b. taking c. take
4. Deniz is keen on …………… the people in need. He is always ready to give a helping hand.
   a. help b. to help c. helping

**1 Complete the sentences with the correct phrasal verbs. Make necessary changes.**

*recover from / depend on / expose to / specialize in / fight against*

1. You can ............................ your family in difficult times. They will always be there to help you.
2. It's not easy to work at war zones as a journalist since you have to ............................ the danger.
3. It usually takes a long time to ............................ infectious diseases.
4. Doctors may ............................ themselves ............................ high risk of infection at hospitals if they aren't careful enough.
5. Nobel Prize awarded women generally ............................ literature and social sciences.

**2 Fill in the blanks with the correct words.**

*racism / illiteracy / poverty / disability / failure*

1. The government has opened a great number of schools in order to decrease the rate of ............................ .
2. Lorna was disappointed by her ............................ during the experiments.
3. ............................ is legally and morally incorrect and sadly it has caused many wars.
4. Every year, millions of people emigrate to wealthier countries to escape from ............................ .
5. Bill can't walk, but he doesn't let his ............................ prevent him from getting a good education.

**3 Match the situations with the idioms.**

*fall on hard times ......... / make ends meet ......... / pursue your dreams ......... / hit rock bottom .........*

1. He has always wanted to be a scientist since his childhood. So, he's doing his best to achieve his goal.
2. The country became poor, and the people had extremely difficult lives during the war.
3. He was completely depressed when he lost his job and house.
4. You're spending more than you earn. You should learn how to manage your money.

**4 Replace the underlined words with the ones in the box. Make necessary changes.**

*overcome / inspire / succeed / support / fail*

1. My brothers **helped** me during my university education. Luckily, money wasn't a problem for me. ............................
2. Nobel Prize winner Aziz Sancar's success **encourages** me to be an important scientist one day. ............................
3. She had to work harder than men to **beat** the gender discrimination in the company. ............................
4. It's really annoying that politicians **are unsuccessful** to find a solution to famine in Africa. ............................
5. His artistic and creative genius made Da Vinci **achieve** as an artist, a mathematician and an inventor. ............................

**5** **What do you know about Stephen King? Tick the words related to him and his works.**

| | | | |
|---|---|---|---|
| 1. | ◯ novelist | ◯ journalist | ◯ artist |
| 2. | ◯ comedy | ◯ horror | ◯ western |
| 3. | ◯ fairy tales | ◯ novels | ◯ love poems |
| 4. | ◯ paintings | ◯ albums | ◯ books |

## WHAT A SUCCESS!



Stephen King is a bestselling novelist who writes supernatural fiction and horror books. His works are so admired by millions of people that most of his books are adapted into films and television shows. Before he became a well-known writer, King was a poor man who couldn't even afford his own typewriter. While his wife was working at two jobs to make ends meet, Stephen was writing in the laundry room of their small apartment all day long. When publishers rejected his best seller book *Carrie* 30 times, he felt like he hit rock bottom and threw his book into the trash. His wife, Tabby, found the manuscript by accident, and convinced him to finish the book. She believed that Stephen was a very good writer, and he would succeed one day. King never gave up writing, and his ambition has continued to flourish since then. When all of his books are piled up, they are taller than the writer himself! Stephen King's books are worldwide famous with 350 million copies due to more than 40 years of hard work.

**6** **Read the text and write true (T), false (F) or not stated (NS).**

◯ 1. King and his wife were having financially hard times before he became famous.
◯ 2. He met his wife at university.
◯ 3. He wrote for long hours in poor conditions.
◯ 4. Stephen felt depressed when the publishers did not accept his works.
◯ 5. He has never finished writing *Carrie*.
◯ 6. Stephen King has published 54 novels and nearly 200 short stories.
◯ 7. His wife has always supported him in hard times.
◯ 8. His books are bought by only American readers.

**7** **Read the text again and answer the following questions.**

1. What kind of books does King write?
   .................................................................................................................................... .
2. How did the King family use to earn money to live on?
   .................................................................................................................................... .
3. Which book became a turning point in Stephen King's life?
   .................................................................................................................................... .
4. Why did Tabby want her husband to go on writing?
   .................................................................................................................................... .
5. How did Stephen King become a bestseller writer?
   .................................................................................................................................... .

**8 Choose the correct option which has the similar meaning.**

1. I went back to school when I recovered from a bad cold.
   a. I was having a bad cold when I went back to school.
   b. After I had recovered from a bad cold, I went back to school.
2. Nick helped me a lot as I was trying to overcome the hard times.
   a. While I was trying to overcome the hard times, Nick helped me.
   b. Before Nick helped me, I overcame the hard times.
3. While you were lying on the beach last summer, I was working.
   a. During the summer you were lying on the beach and I was working.
   b. Before I worked last summer, you were lying on the beach.
4. When the teacher asked me a question, I was enjoying a daydream.
   a. The teacher asked me a question, then I started daydreaming.
   b. I started daydreaming before the teacher asked me a question.
5. As he was performing on the stage, the audience were applauding strongly.
   a. While the audience were applauding strongly, he was performing on the stage.
   b. After he performed on the stage, the audience applauded strongly.
6. She inspired her students to succeed while she was giving a speech.
   a. She inspired her students to succeed before she gave a speech.
   b. As she was giving a speech, she inspired her students to succeed.

**9 Complete the sentences with the correct form of the verbs.**

1. I ............................ (talk) to the school counsellor when you ............................ (call) me.
2. While she ............................ (prepare) for the exam, she ............................ (be) very stressed with her parents' pressure.
3. What ............................ (you / look) at when you ............................ (crash) your car into a tree?
4. Nick ............................ (have) a hard time as his friends ............................ (make) fun of him.
5. The doctor ............................ (not prescribe) any medication when she ............................ (see) the small cut on my hand.
6. ............................ (you / get) help from an expert while you ............................ (try) to get rid of your cyber addiction?

**10 Write full sentences using the words in brackets without changing the meaning.**

1. She / understand that it was an impossible wish. Then, she / give up the fight. (when)
   ***When she understood that it was an impossible wish, she gave up the fight.***
2. Mrs Currie / carry out an experiment. She / discover a new element. (while)
   .............................................................................................................................................. .
3. I / leave the classroom. My friends / still have an exam inside. (when)
   .............................................................................................................................................. .
4. Dave / depend on his scholarship. He / study abroad. (as)
   .............................................................................................................................................. .
5. They / reach the end of the road. The jury / reject their project. (when)
   .............................................................................................................................................. .
6. The workers / expose themselves to poison. They / work without masks (while)
   .............................................................................................................................................. .

**1** **Fill in the blanks with the correct words.**

*get rid of / prescribe / apply / embarrass / humiliate / criticise / bully*

1. My parents often ............................ me in public by calling me “my little pumpkin”.
2. I hope I won’t ............................ myself during my performance. I don’t want to look like an idiot.
3. You should ............................ sunscreen before you swim if you don’t want to get sunburnt.
4. How can I ............................ acne? I don’t want it on my face anymore.
5. Hector, who was an annoying boy, used to ............................ me when I was at middle school.
6. The doctor didn’t want to ............................ antibiotics. He just recommended some rest.
7. I used to ............................ myself more often, but I’ve made peace with myself now.

**2** **Read the dialogue between Mike and the counsellor, Mr Spector. Complete the sentences with the correct idioms. Make necessary changes.**

*chain reaction / ups and downs / pain in the neck / make fun of*

**Mike:** Hello, Mr Spector. Can I have a word with you?

**Mr Spector:** Sure, Mike. What’s the problem?

**Mike:** It’s about my brother, Kevin. He is a real (1) ............................ . He always makes me annoyed and unhappy.

**Mr Spector:** Do you want to tell me all about it?

**Mike:** He’s always wearing my T-shirts, and using my computer without my permission. What’s more, he always (2) ............................ me in front of my friends at school. It’s embarrassing! I don’t want my friends to laugh at me anymore. Unfortunately, this is not even the real problem!

**Mr Spector:** What do you mean?

**Mike:** I can’t concentrate on my exams. It’s like a (3) ............................ . When I feel stressful and depressed, I don’t want to study. If I don’t study hard, I won’t be able to succeed in the final exams. We all have (4) ............................ in life. But I really wonder if these bad times will ever go away!

**Mr Spector:** Don't worry. We'll ...

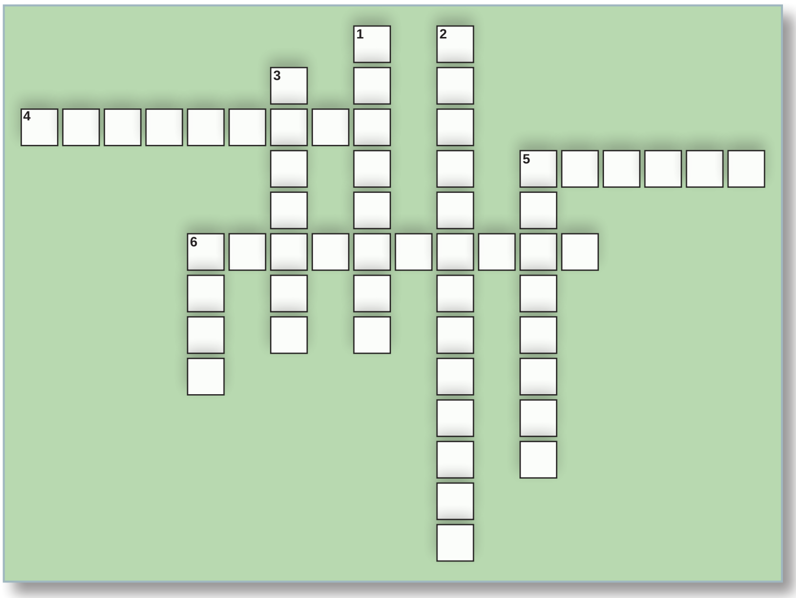
**3** **Do the puzzle.**

**Across**

**4.** a strong need or desire to have something harmful
**5.** a small red spot on your skin; acne
**6.** belief and confidence in your abilities

**Down**

**1.** a soft cream that is put on the skin for medical purposes
**2.** a doctor who treats skin diseases
**3.** competition for the same thing
**5.** the act of making somebody do something by using influence
**6.** a mark on the skin after you have had a cut or wound



**4 Read the embarrassing anecdotes written for a website. Match the headings with the paragraphs.**

1. A Careless Mind .............   2. Stupid or Brave .............

*We asked our readers to tell us about their most embarrassing stories. Here are some of the funniest ones.*

A. ..........................................................

One day when I was in the sixth grade, we were playing Truth or Dare in the school garden. It was my turn and a boy called Big Jimmy, who used to be a horrible bully, said that my dare was to catch a bee with my hand. I accepted to do it because I wanted to show him that I was not afraid of him. So, I chased a bee and caught it easily, but I didn't realise that the bee was right next to its hive. As you can guess, hundreds of angry bees started chasing me. While I was running away, my friends were all laughing at me.

Brad



B. ..........................................................

Last weekend, I went shopping with my mum. I chose a few things, but I wasn't quite sure which one to buy. I decided to ask my mum for her opinion. She was looking at some stuff too. I went near her and started to talk about the clothes I chose. She turned and looked at me and then I realised that she wasn't my mum! I got confused between my mother and that woman, since they were wearing identical dresses. I quickly ran away and left the clothes there. That was the most embarrassing moment of my life!



Ada

**5 Read again and answer the following questions.**

1. What did his friend want Brad to do?
   .......................................................................................................................... .
2. Why did he accept the dare?
   .......................................................................................................................... .
3. Why did Ada talk to a strange woman?
   .......................................................................................................................... .
4. Why did she confuse her mother with the woman?
   .......................................................................................................................... .

**6 Look at the highlighted words and find out what they refer to.**

1. him (line 4) : ........................................
2. it (line 5) : ........................................
3. She (line 11) : ........................................
4. they (line 13) : ........................................

**7** **Fill in the blanks with the correct form of the verbs in brackets.**



It was a hot, sunny day when Jason Wilson, an adventurous mountain climber, went hiking in Maple Canyon, Utah. He (1) ......................... (not tell) anyone where he was going. And he (2) ............................ (not take) his mobile phone with him when he (3) ............................ (set out) on his journey. While he (4) ............................ (climb) up a cliff without safety ropes, he (5) ............................ (fall down) and hurt his back badly. He (6) ............................ (try) to get up, but it (7) ............................ (be) impossible. When he (8) ............................ (understand) that he wasn't able to move, he (9) ............................ (start) to shout for help. Unfortunately, there was no one around, and he spent the whole day lying on the ground. When the sun (10) ............................ (come up), Jason (11) ............................ (open) his eyes, and (12) ............................ (see) a group of people standing next to him. They weren't there because they heard his screams for help. They were climbers who had to change their original route because of a tree that closed their way. The climbers (13) ............................ (save) Jason thanks to a fallen tree.

**8** **Rewrite the sentences with *used to* if possible.**

1. I played computer games for long hours when I was a teenager.
   ........................................................................................................................ .
2. We were good friends. We didn't criticise each other for our failures.
   ........................................................................................................................ .
3. It was an embarrassing interview for me as I couldn't give a good presentation.
   ........................................................................................................................ .
4. How did you deal with stress when you were a student, mum?
   ........................................................................................................................ .
5. I didn't depend on my parents when I was at university because I worked part-time.
   ........................................................................................................................ .
6. Why did you drop out of cooking class?
   ........................................................................................................................ .

**9** **Choose the correct options.**

1. Did you ............................ an eating disorder when you were a child?
   a. used to have  b. use to had  c. use to have
2. I learned how to avoid things that ............................ me out before.
   a. used to stress  b. use to stress  c. used to stressing
3. My grandmother ............................ positive while she was going through hard times.
   a. didn't used to stay  b. use to stay  c. used to stay
4. Before I started doing yoga, I ............................ that every cloud has a silver lining.
   a. didn't used to believe  b. didn't use to believe  c. didn't use to believed
5. Who ............................ for help when you couldn't find a solution by yourself?
   a. did you use to ask  b. did you used to asked  c. were you use to ask

**1** **Complete the text with the words below.**

*coincidence / gifted / achieve / admirable / diligent*

**The Key to Success**

Successful people are always (1) ............................ in their work. Being good requires doing things over and over again to gain expertise in what you are doing. That's why success cannot be a matter of luck. It is not a(n) (2) ............................ . If you want to (3) ............................ your goals, you have to work hard and for sure, you have to love what you do. Being (4) ............................ is not enough, either. You still have to learn, study and practise for a(n) (5) ............................ career even if you have extraordinary skills.

**2** **Match the definitions with the words.**

*sculpture / exhibition / donation / queue / archives*

1. This is a line of people standing and waiting for something. ............................
2. This is when objects such as paintings are shown to the public. ............................
3. This is the art of forming solid objects to represent a thing, a person, an idea, etc. ........................
4. This is a collection of historical records relating to a place, an animal, a family, etc. .......................
5. This is when money or goods are given to help people or organisations. ............................

**3** **Match the halves of the statements.**

| | | | |
|---|---|---|---|
| 1. This trilogy is the result of | ........ | a. | the famous Italian artist Michelangelo. |
| 2. Madam Tussaud is the founder of | ........ | b. | is the total of its museums. |
| 3. The archives of the royal family | ........ | c. | is a rich source of the old photographs. |
| 4. All famous authors' success is a result of | ........ | d. | a famous wax museum in London. |
| 5. David is a world-famous sculpture of | ........ | e. | five years' blood, sweat and tears. |
| 6. The memory of a nation | ........ | f. | their imaginative minds. |

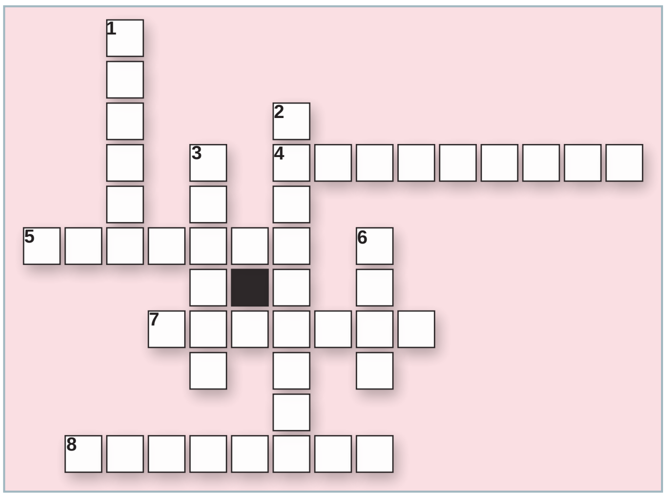
**4** **Do the puzzle and find the jobs.**

**Across**

**4.** an expert who studies one of the sciences
**5.** a person who is in charge of a museum
**7.** someone who establishes an organisation
**8.** someone who creates sculptures

**Down**

**1.** someone who makes and repairs clothes
**2.** a person who has been trained for travelling in a spacecraft
**3.** a person who writes a book, play, etc.
**6.** a person who writes a poem



**5 Read and complete the text with the sentences below.**

a. However, I believe that our greatest passions are hidden in our childhood dreams.
b. Use your imagination and be brave.
c. I remember an old man advising me to experience the world.
d. For sure, having money or buying a new house was not a dream of seven-year-old me.
e. We should remember them and find out a way to achieve our goals.

## KEEP DREAMING



(1) ......................... He said to me "You are not old until your regrets take the place of your dreams." Today, in my late forties, I completely agree with him. We all spend so much time stressing over our future achievements; having an admirable job, an expensive car, etc. (2) ......................... How many of us think of achieving the dreams we had as a kid? Most of them seem so crazy now; being a pirate, finding a treasure or living in a castle.

(3) ......................... Believe it or not, what really excited us as a child can be a clue to what makes us passionate about life today. Before having responsibilities and limitations in life, we had our dreams.

(4) ......................... If you have difficulty in finding your real passion in life, dig deep into your childhood. Think of the adjectives that your friends use to describe you. This may help you to get to know yourself. Then make your own definition of success.

List the things you are good at doing, and the things you really dislike doing. These little tries may help you to discover what your passion is and think about how to spend more time doing what you love. (5) ......................... All you need is to be curious and creative like a child.

**6 Read the text again and determine the main idea.**

a. You become old when your regrets take the place of your dreams.
b. Your childhood dreams may reveal your real passion in life.
c. Your childhood dreams seem so crazy as you get older.

**7 Complete the gaps using appropriate words from the text.**

1. According to the old man, we get old when we lose our ......................... .
2. The narrator didn't think that the old man was right until his late ......................... .
3. Trying to own a house, a ........................., or have a ......................... makes us stressed.
4. Responsibilities and limitations in life take the place of our ......................... dreams.
5. How your friends describe you can ease your way to know ......................... .
6. List your likes and ......................... to plan your time to do what you love.

**8** **Complete the text with the verbs from the box in *the past simple*.**

*have / get / look for / find / happen / be / realise / start*

On a summer day in 1986, my younger sister and I, aged 4 and 5, were playing with our dolls. We (1) ................... alone at home because our parents were at work. As I had the idea of changing the hairstyles of the dolls, I (2) ................... the scissors with great determination. I don't know how I found them in the end, but I remember I cut all the dolls' hair. We had great fun and liked the result so much that I (3) ................... to cut my sister's hair in the same style. She had gorgeous straight black hair. Our parents (4) ................... my sister with a winter hat on when they came home. Since it was summer, they thought it was a game of ours at first. However, they (5) ................... that something was wrong when my sister insisted on wearing it all night. You can't imagine the surprise they had when they discovered what (6) ................... . They (7) ................... a bit angry and mum had to take my sister to the hairdresser. Having felt guilty at first, we (8) ................... a joyful memory to remember. Well, my sister and I can't remember much of all these, but we can imagine how funny it was because we still have the dolls with my "stylish haircut" on.



**9** **Write the first halves of the sentences using *the past perfect* and then match the halves.**

1. Our parents / know / each other / for six years
   ...........................................................................................................
2. My best friend / never / be / to Italy
   ...........................................................................................................
3. Most of our students / never / see / a dinosaur skeleton
   ...........................................................................................................
4. My sister / never / win / a gold medal
   ...........................................................................................................
5. After / my mother / learn / the truth
   ...........................................................................................................
6. As Mary / never/ fly / before
   ...........................................................................................................

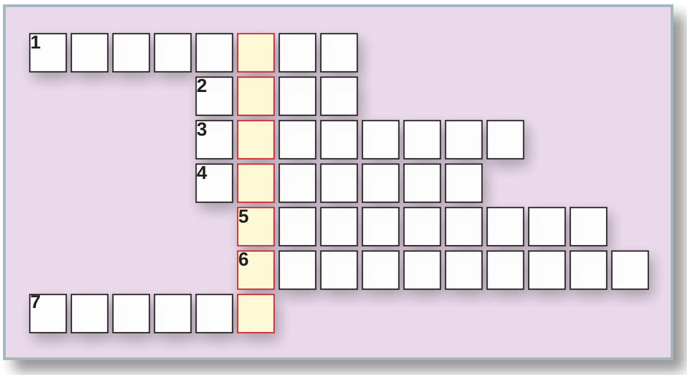
◯ a. she felt better and called everyone to give the news.
◯ b. until she got her best score in the last tournament last year.
◯ c. before they got married in Paris in 1979.
◯ d. she felt very nervous during the flight.
◯ e. before she went there for a language course.
◯ f. by the time we organised a visit to a nature and science museum.

**10** **Write a short paragraph to share one of your childhood memories with your friends.**

...........................................................................................................................................
...........................................................................................................................................
.......................................................................................................................................... .

**1** **Complete the puzzle with the correct words. Find the hidden word.**

1. an event which results in great harm, damage, or death
2. the people who work on a ship, aircraft, etc.
3. careful and using a lot of effort
4. to continue to live or to exist, especially after coming close to dying
5. likely to be remembered or worth remembering
6. advantaged
7. to send something out such as a rocket into space




**2** **Fill in the blanks with the noun forms of the given words in brackets. Make plural when necessary.**

1. The policeman announced that there was nobody around at the time of the .................... . **EXPLODE**
2. The crew had finished all the .................... for the launch day. **PREPARE**
3. The engineers didn't give the astronauts enough .................... about the technical details of the spacecraft. **INFORM**
4. On the first day of the conference, full .................... in the opening ceremony was compulsory. **PARTICIPATE**
5. After the emotional speech Jason made for the .................... programme, they were all very proud of working for NASA. **GRADUATE**
6. She was giving such an incredible .................... in the sky that everyone watched her breathless. **PERFORM**

**3** **Fill in the blanks with the words in the box.**

***gifted / ordinary / diligent / big-hearted / privileged / significant***

My primary school teacher is a(n) (1) .................... figure of my childhood. I was (2) .................... to be one of her students. As you can guess, she wasn't a(n) (3) .................... teacher at all. Besides being a(n) (4) .................... mother, she was also a(n) (5) .................... person. She could play the piano very well. She always surprised us in her classes. Sometimes she sang, sometimes she danced, but always taught well. Thanks to her, I am a(n) (6) .................... learner.



**4** **Choose the closest meaning.**

1. She waited for the results with bated breath.
   a. She waited for the results anxiously.
   b. She waited for the results angrily.
2. She reached for the stars.
   a. She aimed to achieve something easy.
   b. She aimed to achieve something difficult.

**5 Read the text. Choose the most suitable title for it.**

a. The Sad Story of a Dog  b. The First Dog in Space  c. Sputnik 2 in Outer Space

..........................................................



In April 2008, Russian officials made an opening ceremony of a space rocket monument. The unusual thing about the rocket was a dog figure standing on it. It was not an ordinary dog; it was Laika.

Laika was a Soviet space dog who became the first dog in space and the first animal to orbit Earth. She was selected to be the only crew of the Soviet Spacecraft Sputnik 2 which was launched into outer space on November 3, 1957. Laika seemed happy for being a privileged animal.

There was too little information about the impact of a space flight on living creatures at that time and the technology of that day had not developed enough to return home. Scientists believed humans would be unable to survive the conditions of outer space. That's why the experts viewed flights with animals to pave the way for human space flights.

That is the point where Laika's mission started. She aimed to provide scientists with some data on how passengers react to space flight environments. A military research team prepared Laika's flight to space and they knew that Laika wouldn't be able to come back.

The spacecraft continued circling around Earth until April 14, 1958, but unfortunately, Laika survived only four days in outer space. She became an international symbol of triumph for space exploration and a small monument in her honour was built in Moscow.

**6 Read the text again and choose the correct option.**

1. Russian officials made an opening ceremony for the monument of …
   a. a military research team.
   b. the first animal in space.
   c. a space rocket with a space hero.
2. The Soviet Spacecraft Sputnik 2 …
   a. exploded hours after the launch.
   b. was launched 51 years before the monument opening ceremony.
   c. was created in Moscow on November 3, 1957.
3. There were other animals in space before Laika but …
   a. she was the first animal to follow the path around Earth.
   b. she was the most privileged one.
   c. she was the first to come back in one week.
4. In 1950s, the technology was not advanced enough ...
   a. to enable the spacecraft to come back to Earth.
   b. to launch space rockets into space.
   c. to build a monument in space heroes' honour.
5. Scientists used animals although they knew that they wouldn't survive because ...
   a. animals usually seemed happy during the preparation process.
   b. they wanted to guarantee a safe human space flight.
   c. they didn't care about the animals and their lives.
6. Thanks to Laika and the other animals in space, …
   a. Sputnik continued orbitting Earth until 1958.
   b. they built a small monument in Moscow.
   c. scientists made great progress in space exploration.

**7 Rewrite the sentences using the words in brackets.**

1. She wrote many books and became a famous writer. (after)
   ***After she had written many books, she became a famous writer.***
2. The ceremony started and then the president arrived. (before)
   ................................................................................................................................ .
3. After we graduated from university, we got married and had two children. (before)
   ................................................................................................................................ .
4. I didn't realise that I forgot my passport at home before I arrived at the check-in desk. (by the time)
   ................................................................................................................................ .
5. Mr Wilson worked in that school for such a long time that he didn't want to work anywhere else. (because)
   ................................................................................................................................ .
6. I took the wrong train, and I found myself in Pisa, not in Sienna. (after)
   ................................................................................................................................ .

**8 Fill in the blanks with the correct forms of the verbs in brackets.**

1. After Jason ***had spent*** (spend) twenty years studying on DNA, he ***devoted*** (devote) himself to save lives.
2. Fred .................... (phone) his wife at work before he .................... (leave) for his trip to Paris.
3. Her family .................... (publish) her last book after she .................... (die) in an accident.
4. When she .................... (come) to the class, the lesson .................... (already / start).
5. By the age of 20, he .................... (learn) five languages, and .................... (do) better in his work.
6. Before I .................... (go) to sleep last night, I .................... (watch) a documentary about space.
7. The man .................... (make) a great donation to the museum after he .................... (complete) his visit.
8. By the time the ambulance .................... (arrive), the passersby .................... (help) the injured students on the school bus.

**9 Read the beginning part of Fiona's story and complete it with your own words.**

After she heard that she was the winner, Fiona remembered the hard times she had, and smiled proudly. Everything started after she had seen the billboard on her way home. ..................................
....................................................................................................................................
....................................................................................................................................
....................................................................................................................................
....................................................................................................................................
....................................................................................................................................
....................................................................................................................................
....................................................................................................................................
................................................................................................................ .

# REVIEW 3-4

**A. Fill in the blanks with the appropriate words given. One is extra.**

diligent / curator / privileged / memorable / big-hearted / achieve / coincidence / adorable

1. The ....................................... of the museum was so helpful that he gave us extra information about the paintings.
2. ....................................... students are likely to be more successful in their school lives.
3. Nancy has been married to Andrew for 15 years with two ....................................... children.
4. Believe it or not, it's just a(n) ....................................... . I am not following you.
5. Mr Bennett's students feel very ....................................... to have the chance to study in a science project with him.
6. Keep studying. You will ....................................... your goals sooner or later.
7. I am sure you will meet a(n) ....................................... person who will love you forever.

**B. Choose the correct preposition from the box and write them in the blanks. Then match them with their meanings.**

in / against / from / on / to

| | | | | |
|---|---|---|---|---|
| (e) | 1. | suffer | ...*from*... | a. to need someone or something in order to survive or be successful |
| ( ) | 2. | fight | ............ | b. to achieve something that you planned or attempted to do |
| ( ) | 3. | depend | ............ | c. to put yourself in a situation which might harm you |
| ( ) | 4. | be exposed | ............ | d. to try in a determined way to prevent or stop something |
| ( ) | 5. | succeed | ............ | e. to be badly affected by an unfavourable event or illness |

**C. Fill in the blanks with the suitable words given. One is extra.**

failure / discrimination / illiteracy / get rid of / poverty / embarrasses

1. How can I ........................... my exam stress? I can't even answer the questions I know well.
2. We learn from ..........................., not from success.
3. The percentage of ........................... is extremely high in the rural areas of the country.
4. The government must do something urgently to bring an end to ........................... . I feel so sorry when I see homeless people on the streets.
5. It ........................... me the most when my mum argues with me in public.

**D. Match the sentence halves to make meaningful sentences.**

| | | |
|---|---|---|
| ( ) | 1. When I hit rock bottom in my career, | a. the boss was making a lot of money. |
| ( ) | 2. I got the good news from my doctor | b. when his father lost his job. |
| ( ) | 3. As she was working hard to make ends meet, | c. I decided to start from the beginning. |
| ( ) | 4. Mike dropped out of school | d. as I was fighting against my illness. |
| ( ) | 5. While the workers were suffering from poverty, | e. she won the lottery. |
| ( ) | 6. When Jason got the Pulitzer Prize, | f. he donated the money to a charity. |

**E. Complete the sentences with the idioms below.**

chain reaction / ups and downs / end of the road / pain in the neck / pursue your dreams / make fun of

1. Whenever I study, my little brother interrupts me by asking nonsense questions. He is a real ......... ........................................ .
2. The war caused a .......................................... that would endanger the whole world.
3. We've had our ......................................... in the company but things are going fairly well.
4. Never .................... someone if they mispronounce a word. You are all learning a new language.
5. You should have the courage to .................................................. .

**F. Match the definitions with the following words.**

give up / inspire / suffer / drop out of / overcome

1. to stop doing something: ................................................
2. to experience something bad or unpleasant: ................................................
3. to encourage somebody to pursue his / her dreams: ................................................
4. to leave school before graduation: ................................................
5. to successfully deal with a problem: ................................................

**G. Complete the sentences using *the simple past* or *the past perfect* forms of the verbs given.**

1. Jason .......................... (work) in a restaurant as a chef before he .......................... (run) his own cafe.
2. Sheila .......................... (be) miserable because the boss .......................... (shout) at her.
3. I .......................... (just / start) to cook the chicken when the guests .......................... (arrive).
4. After Mr Black .......................... (go) bankrupt, he .......................... (be) poor as a church mouse.
5. As soon as they .......................... (install) the file, the electricity .......................... (go) off.

**H. Complete the text with the correct forms of the verbs given in brackets. Use *the simple past* or *the past continuous* tense.**



*The Scream* is known as the *Mona Lisa* of our time. Its artist, Edward Munch, .......................... (paint) the versions of his work between 1893 and 1910. The works show a figure with an agonized expression against a landscape with an orange sky. One of the versions can be seen in National Gallery, Oslo. Here is the story of how *The Scream* came out. One evening Munch .......................... (walk) along a path. He felt tired and ill while he .......................... (look) at the city. The sun .......................... (set), and the clouds were turning blood red. He sensed a scream passing through nature; it .......................... (seem) to him that he heard the scream.

**I. Complete the sentences using the correct form of *used to* and one of the verbs in the box.**

take / be / have / suffer / feel

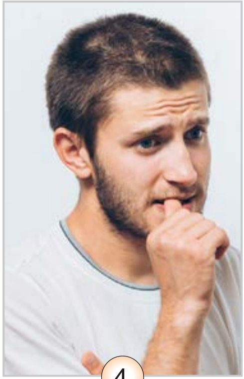
1. Sophia ............................. from discrimination in her old job, so she finally quit.
2. My father ............................. a lot of medications for his heart before the surgery.
3. How ............................. you ............................. while your brother was bullying you?
4. Pimples ............................. troublesome for me, but I don't mind them now.
5. I ............................. good marks at school, so I had a low self-esteem as a student.

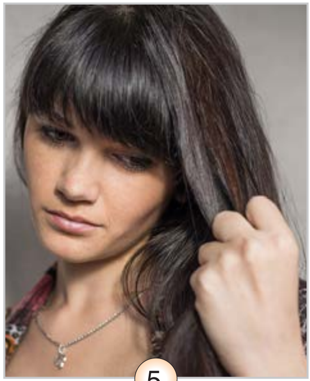
**1** **Match the photos with the bad habits.**


1


2


3


4


5

◯ a. biting nails
◯ b. grinding teeth
◯ c. pulling one's hair
◯ d. cracking knuckles
◯ e. snacking too much

**2** **Match the words with their definitions.**

◯ 1. memorise
◯ 2. work on
◯ 3. remind
◯ 4. realise
◯ 5. lose heart
◯ 6. turn into
◯ 7. intend
◯ 8. show up

a. be seen or noticed clearly
b. become something different
c. plan or decide to do something
d. spend time on something
e. learn something so that you remember them perfectly
f. become hopeless or discouraged
g. make someone remember something
h. become aware of something that you didn't notice before

**3** **Complete the sentences using the words in exercise 2. Make necessary changes.**

1. Overusing social media is a waste of time. You may not ........................... how many hours you've spent online.
2. I am not sure if I can handle the leading role in the school play. It is difficult to ........................... the script.
3. If you don't ........................... me about the deadline of the project, I can forget about it.
4. If Alex hadn't been ill, he would have ........................... for the seminar.
5. Ashton ........................... the script well, so he got a part in the school play.
6. If you study enough, you will succeed. Don't ...........................
7. I am sure you didn't ........................... to break my heart, try to be more polite next time.
8. Natalie was such an inexperienced actress, so working with her ........................... a nightmare.

**4** **Match the idioms with the correct statements.**

1. My best friend Dora is supportive; she **supports me** whenever I need help.
2. Frankie **doesn't listen** to her parents' requests and does whatever he wants.
3. Sarah made a joke about Tony's car, but he **took it seriously** and got really upset.

a. turn a deaf ear ......... b. take it to heart .......... c. back someone up ..........

**5** **Read the story quickly and choose the best title.**

a. A Lifelong Lesson     b. A Boy to Teach     c. Give me a Chance

............................................................



One day a wealthy man asked a scholar to help his son to break a bad habit. The scholar accepted this request and visited the boy in their house.

He took the boy for a walk in the garden. While they were walking, they came across a small plant. The scholar wanted the boy to pull it out. The boy took it out with his thumb and forefinger without showing an effort.

After walking for a while the scholar told him to pull out a slightly bigger and stronger plant. This time it was a bit more difficult for him. It was hard to pull, but he tried a little more and the plant came out with its root.

The next target of the scholar was a bush which was in front of them. "Now pull this out" ordered the scholar to the boy. It was the time the boy had to show more effort to pull the whole pile out. In the end, the bush came out.

While they were walking near a guava tree, the scholar wanted the boy to take this tree out. The boy obeyed again, grasped the trunk of the tree and tried to use all his strength to pull the tree out. However, it didn't work; he couldn't even move the leaves or branches. Out of breath, he said, "It's impossible".

"This is the same for bad habits," said the scholar. "It is easy to pull them out when they are younger; as they grow, it is impossible to remove them". This talk changed the young boy's life forever.

*adapted from Motivational Stories, An Anthology by Roja Sharma*

**6** **Read the story again. Write true (T), false (F) or not stated (NS).**

◯ 1. A wise man wanted to see a young boy who was suffering from a bad habit.
◯ 2. The scholar asked the boy to go for a walk in the garden to teach him a lesson.
◯ 3. The boy's father planted various types of plants and trees for this experience.
◯ 4. The boy was strong enough to pull out the small plant and the bush.
◯ 5. The young boy couldn't pull out the guava tree, but he could remove some branches.
◯ 6. The scholar explained that the boy couldn't move the tree because he was too young.

**7** **Choose the moral of the story.**

a. Nobody will get along well with you if you don't try to overcome your bad habit.
b. Don't wait to quit your bad habit. Keep trying to quit before it grows in you.
c. You have to be patient if you want to break a habit.

**8** **Choose the correct option.**

1. Jacklyn wishes she ***talks / had talked / talked*** to her best friend before.
2. I wish I ***can / could / could be*** stop biting my nails.
3. Jeremy wishes he ***applied / had applied / applies*** sunscreen before he went to the beach.
4. I wish I ***hadn't eaten / didn't eat / don't eat*** so much junk food at the party last night.
5. Her friends wish she ***didn't disturb / doesn't disturb / hadn't disturbed*** them during the lessons.
6. I wish I ***studied / had studied / could study*** more for the exams, I got low marks again.
7. Linda wishes she ***weren't late / hadn't been late / couldn't be late*** to the classes.

**9** **Rewrite the sentences.**

1. I wish I hadn't spent too much time chatting online. I got low grades.
   ***If I hadn't spent too much time chatting online, I wouldn't have got low grades.***
2. I wish I had listened to my teachers' advice. I made too many mistakes.
   ............................................................................................................................................ .
3. I wish I hadn't eaten a lot of junk food. I had a terrible stomachache.
   ............................................................................................................................................ .
4. I wish I had given up using my smartphone in class. I didn't understand the lessons.
   ............................................................................................................................................ .
5. I wish I hadn't lost heart while studying the university entrance exam. I didn't get a good result.
   ............................................................................................................................................ .
6. I wish I had lain in the shade. I had terrible sunburns.
   ............................................................................................................................................ .
7. I wish I hadn't bitten my nails. I couldn't polish them perfectly.
   ............................................................................................................................................ .

**10** **Choose the closest meaning.**

1. I wish I had studied on bad habits before I worked with kids.
   a. I am glad I didn't study on bad habits.
   b. I feel sorry that I didn't study on bad habits.
2. I wish my sister hadn't got angry with me.
   a. My sister got angry with me.
   b. My sister didn't get angry with me.
3. If I hadn't changed my job, I wouldn't have bought that house.
   a. I changed my job, so I could buy that house.
   b. I didn't change my job, so I could buy that house.
4. If I had written a good essay, they could have accepted me to Harvard University.
   a. I wrote a good essay, so they accepted me to Harvard University.
   b. I didn't write a good essay, so they didn't accept me to Harvard University.

**1** **Complete the sentences using the words in the box. Use plural forms if necessary.**

*cyberbully / cyberlaw / cyberattack / cyberterrorist / cybersecurity*

1. Last week Macy's Swiss Bank became a victim of a .............................. . The hackers cracked all the accounts.
2. Most companies use different methods to protect their information system because .............................. is one of the most important matters in this era.
3. Teachers and parents should be informed about how to protect their children from .............................. who send unpleasant messages.
4. Governments or companies are threatened by .............................., and they are really dangerous.
5. Governments formulate .............................. to avoid cybercrimes.

**2** **Complete the word / word groups with the correct preposition below.**

*up (x2) / out / into (x2)*

1. sneak ....................................................................
2. end ....................................................................
3. tap ....................................................................
4. set ....................................................................
5. stick the knife ....................................................................

**3** **Complete the sentences below using the word groups in Exercise 2 in the correct form.**

1. Let's .............................. a programme to update our accounts.
2. When I went into the office, the secretary was busy with .............................. a letter.
3. In order to prevent hackers from .............................. your computers, you should use antivirus programmes.
4. By getting his password, the cyberbullies .............................. him.
5. He .............................. in prison because of illegal acts.

**4** **Unscramble the clue words and copy the letters to find the hidden message.**

MATTPET □□□□□□□ (4)

LIYPASD □□□□□□□ (12 1 8)

NOMTIRO □□□□□□□ (9 7 11)

ERWALMA □□□□□□□ (14 2 13)

TEGRAT □□□□□□ (5)

SONCUINOF □□□□□□□□□ (6 3 15 10)

□□□□□□□ □□□□□□□□
1 2 3 4 5 6 7   8 9 10 11 12 13 14 15

**5 Read Maya's email quickly. Tick the problems she told about.**

◯ 1. Their car broke down.
◯ 2. Her father paid money into a fake account.
◯ 3. The plane had taken off before their arrival.
◯ 4. She left her passport at the airport.
◯ 5. Their money was stolen.
◯ 6. The food was terrible and expensive.

Hi Joanne,

At last, we are back. Last weekend was a total disaster. My father booked an online vacation and paid in advance. I left packing at the last minute as usual, and that was my first mistake. My parents were ready for the airport at 4 p.m., but we left at 6 in the afternoon. We were, therefore, stuck in the traffic jam. It took us extra two hours to get to the airport. We were terribly stressed in the taxi. And guess what happened! We missed the plane. My dad had to buy new tickets for the next flight. When we arrived at the hotel, we realised that our room had been sold to three other people as well. The website my father booked the tickets from was fake. We had heard about these kinds of cybercrimes before, but we had never thought it would happen to us. So, we had to look for another hotel. As it was high season, we couldn't find a good one. We didn't have a chance to swim during the whole vacation because it was 40-minute walk to the beach. What's more, we got robbed! Can you believe it? It was completely wrong for my mum to leave her purse inside. Thank goodness, my dad took his wallet with him. The last night dinner was another disaster. We were originally going to have dinner at Little Chef's, but I forgot to make the reservation. There was no free table, so we were guided to its next-door restaurant. The food took so long to arrive and when it did, it was as cold as ice. Moreover, when the bill arrived, we paid a fortune. I'm happy that it's already over.

Next time, I hope we'll enjoy our vacation by paying attention to the cybersecurity and planning our travel, accommodations and activities beforehand.

Maya



**6 Match the statements about Maya.**

◯ 1. If Maya hadn't packed her suitcase late,
◯ 2. If they hadn't missed the plane,
◯ 3. If her father had known the website was fake,
◯ 4. If the hotel had been near the beach,
◯ 5. If she had made a reservation at Little Chef's,
◯ 6. If they had planned their vacation better,

a. they would have eaten there.
b. they wouldn't have looked for another hotel.
c. they could have gone swimming.
d. they would have had a nice weekend.
e. her father wouldn't have bought new tickets.
f. they wouldn't have left for the airport in the rush hour.

**7** **Read what Jake remembers about his adolescence. Then, write about his regrets using the words in brackets.**

1 I hardly ever had the courage to express my feelings.

2 I wasn't careful enough about who I trusted.

3 I spent lots of money on stupid things that I never really needed.



4 I didn't follow my dreams when I was in my late teens.

5 I didn't take enough care of my health.

6 I didn't set my goals or consider my education.

1. *I wish I* ........................................................................................................................ .
2. ........................................................................................................................ .
3. ........................................................................................................................ .
4. ........................................................................................................................ .
5. ........................................................................................................................ .
6. ........................................................................................................................ .

**8** **Read the statements and make hypothetical statements.**

1. Gill wasn't born in the US. She needed a visa to work there.
   ........................................................................................................................ .
2. You turned a deaf ear to my advice, so you couldn't find a solution.
   ........................................................................................................................ .
3. I studied hard this term, so my father bought me the computer I wanted.
   ........................................................................................................................ .
4. Maggie cheated in the exam. That's why her teacher called her father.
   ........................................................................................................................ .
5. You delayed the project, so you lost your job.
   ........................................................................................................................ .
6. I got late to the school. I couldn't take the exam.
   ........................................................................................................................ .
7. They used their mobile phones in the class. They were punished.
   ........................................................................................................................ .
8. You backed me up during the presentation, so I succeeded it.
   ........................................................................................................................ .

**9** **Fill in the blanks about yourself.**

1. I would have felt better if ……………………………………………yesterday.
2. If I hadn't been so……………………………..in primary school, I……..………………….....
3. If I had ………………….in the past, I wouldn't have………………..………………. .

**1 Match the halves to make meaningful sentences.**

1. Finally, he popped ................ a. over spilt milk.
2. Never mind! Don't cry ................ b. the question.
3. We can't take our eyes ................ c. apart after his wife's death.
4. Our fate played a nice trick ................ d. for her since the first time I saw her.
5. I have had only eyes ................ e. off our teacher's new red car.
6. Mr Wilson began to fall ................ f. on us when we met years later.

**2 Read the promises and match them with the qualities of a good relationship.**

1. I'll always understand your feelings. ......................................
2. I'll forget your mistakes. ......................................
3. I'll never lie to you. ......................................
4. I'll always be thankful that you are with me. ......................................
5. I'll only have eyes for you. ......................................
6. I'll do everything for our relationship. ......................................
7. I'll always care what you feel. ......................................

*affection*
*appreciation*
*sacrifice*
*forgiveness*
*empathy*
*honesty*
*loyalty*

**3 Read the text and choose the correct options to complete the gaps in it.**

I want to tell you about a funny romantic story. One day, Chris goes to the city library and borrows a philosophical novel. While reading the book, he realises some notes possibly taken by the previous reader. He likes the notes and really wonders about the owner of this beautiful handwriting. He believes that the owner of the notes will put his all loneliness and fears (1) .. ............................ . He dreams he will fall (2) ................................ this kind and clever girl. Then, he will take a deep breath and (3) ................................ her out. They are certainly a (4) ............................. made in heaven. They think the same, and they have the same interests. They both like reading any kind of books. He is sure that it will be (5) ................................ at first sight, and they will never break (6) ................................ . With these thoughts, he goes and asks for some information about the previous reader. Then, he reaches her address. He buys a bunch of flowers and visits her. Susan smiles, and introduces the owner of the notes, her brother John, who is now Chris's best friend.

| | | |
|---|---|---|
| 1. a. aside | b. with | c. along |
| 2. a. on | b. in | c. for |
| 3. a. want | b. ask | c. help |
| 4. a. match | b. couple | c. love |
| 5. a. eyes | b. love | c. friendship |
| 6. a. up | b. down | c. for |

**4 Fill in the blanks with the names of the people you know to make true statements about yourself.**

1. I always open my heart to my best friend, ................................ .
2. I enjoy ................................'s company very much. We like spending time together.
3. I don't see eye to eye with ................................ about shopping.
4. I have butterflies in my stomach whenever I see ................................ around.

**5** **Fill in the stanza with the words below.**

*life / friend / night / mind*

Looking for my friend every .............. in my dreams,
A .............. means much more than it seems.
Always questioning what the most proper ............. for a dog is,
No clear answer to find, but I want to keep him happy in my .......... .

**6** **Read the text and complete it with the given statements.**

a. Don't pursue him.
b. We took him to our house.
c. However, I didn't receive any replies.
d. It was on the other side.

**THE RED DOG**



I had a beautiful Irish dog with long hair and a reddish copper coat. Its name was Spook. I had to give up my rare treasure as I was called to the army during World War II. Finally, I decided to ask my friend to take care of Spook. During the war, from the fields, I wrote letters to my friend to hear from my dog. ............................. (1) I thought Spook died. After four years, when the war was over, I got married. My wife Laureate and I moved to the city.

We bought a house in the village for our summer holidays where I left Spook. I visited my friend to learn what happened to my dog. My friend said: "Sorry about the letters, but you know I hate writing. Your dog is alive, but I had to give him away and he has had six owners after me."

I was so disappointed when I heard the truth about Spook. I decided to go after him, but my wife Laureate said: "It will hurt you. .............................. (2) I think he is happy now."

"Are you kidding? After four years and six owners? Anyway, I don't think he will even remember me.", I said.

Some time later, while I was climbing up the valley, I saw Spook. .................................... (3) When I told my wife about it she said: "How could you know he was Spook up there on the side of the hill?"

I said: "How do I know you are you?"

The next time I saw Spook, Laureate and I were in a restaurant having dinner. "That looks like Spook" I said. I called out the name so loud that the dog stopped and turned his head. It was Spook! He came close to me, dropped his head at my feet and watched every move that I made, just the way he used to. My dog didn't forget me, either. .................................... (4) He laid down the floor. "Think of Spook and how happy he was in the valley. What kind of life would he lead with us in the big city?", said my wife and she was right.

...

*(from the Red Dog by Howard Maier)*

**7** **Tick the statements you think the characters in the story should / shouldn't have done.**

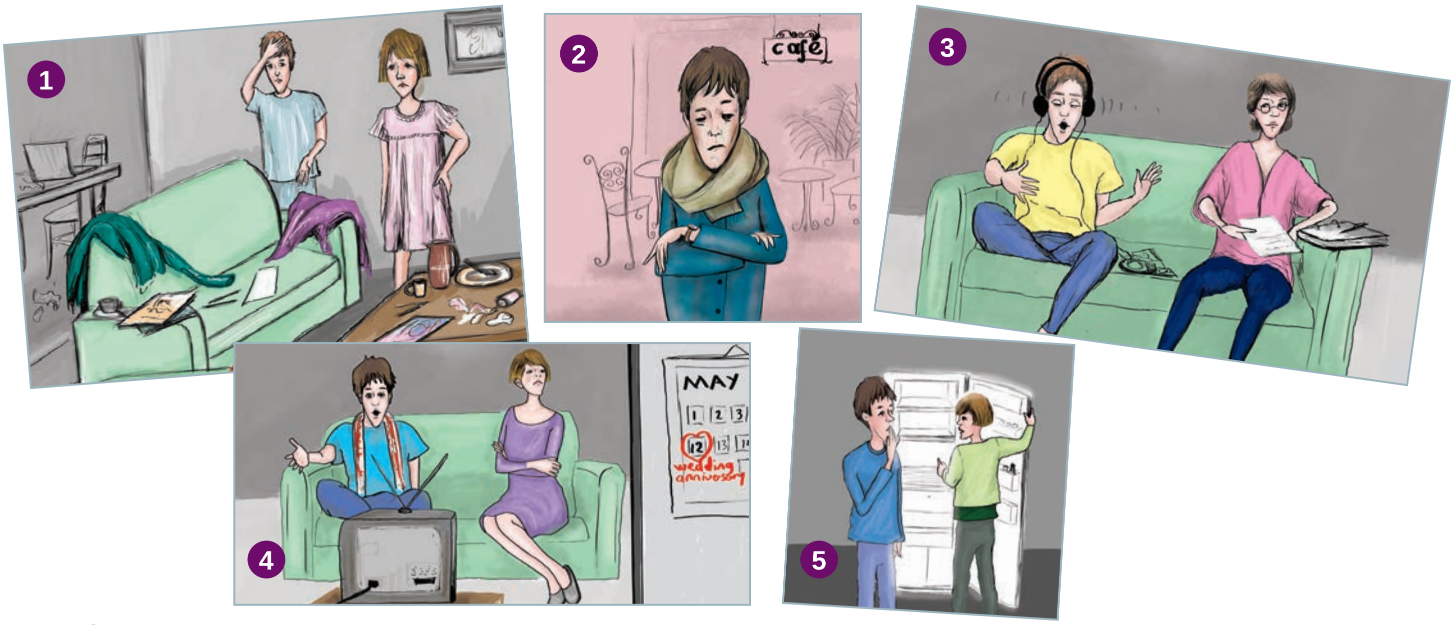
◯ 1. The narrator should have given Spook to a family member.
◯ 2. The narrator's friend should have answered the letters.
◯ 3. The narrotor's friend should have never given Spook to anybody else.
◯ 4. The narrator should have listened to his wife about not finding the dog again.
◯ 5. The narrator shouldn't have taken Spook to the city.

**8** **Read the situations and write a sentence using *should have, shouldn't have*.**

1. He forgot his wife's birthday, and she got crazy.
   ***He shouldn't have forgotten her birthday.***
2. You didn't tell me that it was Jason's birthday yesterday. He got angry with me.
   ........................................................................................................................ .
3. It was a blind date, and the result was a real fiasco. He never tried to meet someone he didn't know again.
   ........................................................................................................................ .
4. He gave me a very expensive present on Valentines' Day. That was not necessary.
   ........................................................................................................................ .
5. My friends were a match made in heaven. I didn't understand why they broke up.
   ........................................................................................................................ .
6. You believed that he only had eyes for you, but he was a liar.
   ........................................................................................................................ .

**9** **Look at Paul and Wendy's pictures. They broke up last week. Write sentences to criticise them and say what they *should / shouldn't have* done.**

1. ........................................................................................................................ .
2. ........................................................................................................................ .
3. ........................................................................................................................ .
4. ........................................................................................................................ .
5. ........................................................................................................................ .




**10** **Read the stanza on love and write your own.**

*A loving heart is an open door,*
*To whatever in life you stand for.*
*Love has no age and no languages,*
*Love is a river flowing through hearts,*
*Never ending but by fits and starts.*

A loving heart ..........................................
..........................................................
Love has / doesn't have .........................
Love is / isn't ..........................................
..........................................................

**1 Choose the correct options to define the underlined expressions.**

1. You cannot <u>judge a book by its cover</u>.
   a. Don’t judge something or someone before looking at them.
   b. Don’t judge something or someone just by looking at them.
2. Wow! You <u>went to town</u>. I'm proud of you.
   a. You did something very well.
   b. You went out.
3. You know <u>a guilty conscience needs no accuser</u>.
   a. You will feel bad about what you did sooner or later.
   b. You will feel bad about what others did soon.
4. It was <u>as easy as falling of a log</u>.
   a. It took a lot of effort.
   b. It didn’t take much effort.
5. He is <u>walking on air</u>.
   a. He is extremely happy.
   b. He is frightened.
6. <u>All that glitters is not gold</u>.
   a. Someone who looks good is not as good as gold.
   b. Someone who looks good might not be good inside.
7. <u>Never forget that one swallow does not make a summer</u>.
   a. A piece of evidence is not enough to prove what you believe is true.
   b. You can prove what you believe by finding a piece of evidence.

**2 Fill in the blanks with the words in the box.**

*scary / cry out / light / injured / empty / giant*

1. yell – scream – ..........................................
2. enormous – huge – .....................................
3. frightening – terrifying – ................................
...
4. candle – torch – ..........................................
5. deserted – silent – ........................................
6. hurt – harmed – ..........................................

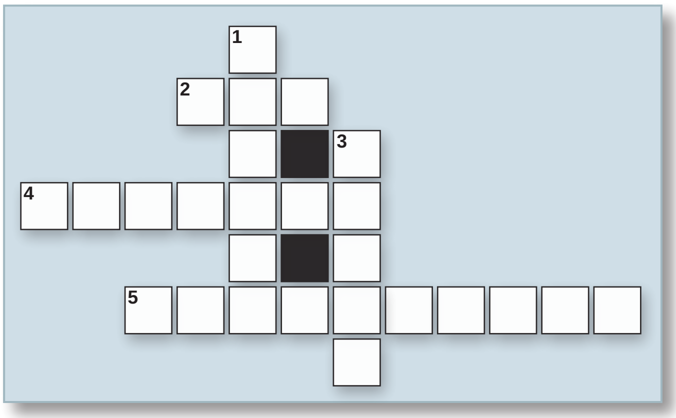
**3 Do the puzzle and find the words.**

**Across**

**2.** not having much light
**4.** a frightening large creature
**5.** a pair of tubes with glass lenses to see things far away clearly

**Down**

**1.** a very young cat
**3.** a vehicle that has been badly damaged



**4** **Read the text and choose the lesson given and write it at the end of the story.**

a. All that glitters is not gold.
b. Never judge a book by its cover.
c. A guilty conscience needs no accuser.
d. Love makes the world go round.

## AN UNFORGETTABLE LIFE LESSON



Even today, having judged those men so poorly, I still feel embarrassed. I clearly remember that it was a very cold night and there was lots of ice on the ground. I was hardly walking to the parking lot to drive home. I was carrying two large bags in my hands. When I saw my car, I noticed that it was the only one left in the parking lot. There was nobody around, and that was terrifying. Suddenly, I slipped and fell down on my back. I couldn't move. I didn't know how much time passed lying on the floor. I just froze when I saw two young men dressed like gangsters coming towards me. "Oh, no!", I said, and started to tremble with fear. I was sure that they were dangerous, and they were coming to harm me. One of them was holding a torch in his hand, and I saw his friend's scary face in the dim light. That's the last thing I could remember about that night.

I opened my eyes, I realised that I was in a hospital seeing the nurse with a nice smile on her face. She came close and said, "You are very lucky, ma'am, and it's really great that there are still good people in the world." While talking, she was pointing at the door. It was open, and the men were just standing next to the door to give me an unforgettable life lesson: ..................
..........................................................................................

**5** **Read the text again and write true (T) or false (F).**

◯ 1. The narrator was a man.
◯ 2. There were no other cars in the parking lot.
◯ 3. The two young men seemed safe.
◯ 4. One of the men was carrying a gun.
◯ 5. The narrator was unconscious for a while.
◯ 6. The narrator woke up in a hospital.
◯ 7. The moral of the story is about books.

**6** **Complete the statements to make deductions about the story. Use *might have / must have / can't have.***

1. ***It must have been freezing cold.***
2. It ................................ been late at night.
3. She ................................ injured her back.
4. She ................................ been frightened a lot.
5. The men ................................ seen the woman on the ground.
6. The man's face ................................ seemed really terrifying in the dim light.
7. The men ................................ left the woman there alone.
8. She ................................ felt really ashamed.
9. The men ................................ been bad people.

**7 Use the verbs below to make deductions as in the example.**

***be / study / tremble / scream / play / forget***

1. I don't know where my bag is. I ***might have forgotten*** it on the bus.
2. Gloria has passed all her exams this semester. She ................................. hard.
3. There were no people or houses around. That area ................................. deserted long time ago.
4. I was sure that I saw Laura at the party, but she didn't recognise me at all. My eyes .............................. a trick on me.
5. It was too hot. The kid ................................. with cold.
6. It was a scary nightmare. When I woke up, everybody was near my bed. I ................................. .

**8 Fill in the blanks using the structures below. You can use more than one.**

***might have / must have / can't have / should have / shouldn't have***

1. They ....................................... known that it was your birthday yesterday. Otherwise, I'm sure they would have thrown a party for you.
2. I don't know why he hasn't come yet. He ....................................... missed the bus.
3. The students have guilty expressions on their faces. They ....................................... done something wrong.
4. A: Look! Jane is wearing an engagement ring.
   B: Then, Dave ....................................... popped the question.
5. I ....................................... opened my heart to Helen. Now, everybody knows my secret. She .............................. told it to someone.
6. Jim looks really pleased with himself. He ................................... failed his driving test this morning.
7. Andy is really handsome, but all that glitters is not gold. Susan .................................... trusted him.

**9 Read the situations and make deductions as in the example.**

1. You fixed the lamp yourself. It was too high.
   ***You might have fallen off.***
2. I wasn't sure if I passed the exam. It was quite difficult.
   I ....................................................................................... .
3. My books were on the desk when I went out. Now, they are gone.
   Somebody ....................................................................................... .
4. They say John has gone to London, but I saw him downtown in the morning.
   He ....................................................................................................... .
5. Nobody answered the phone at home.
   My parents ....................................................................................... .
6. The coach looks so unhappy. I don't think they have won the match.
   They ....................................................................................................... .

# REVIEW 5-6

**A. Complete the sentences using the words below.**

stick the knife into - sneak into - set up - lose heart - show up

1. When you organise or start something, you ................................. it ................................... .
2. When you arrive somewhere to join a group, you ....................................... .
3. When you criticise someone when they are really weak, you ....................................... them.
4. When you enter somewhere secretly, you ....................................... that place.
5. When you stop believing you can succeed, you ....................................... .

**B. Match the definitions with the words related to the cyber world.**

1. cybersecurity ....... a. an illegal attempt to harm computer systems via Internet
2. cyberbully ....... b. someone who commits cyber crime
3. cybercriminal ....... c. ways of protecting computer systems against threats like viruses
4. cyberattack ....... d. rules about how people should use Internet
5. cyberlaw ....... e. someone who uses the Internet to harm or frighten another person

**C. Complete the sentences. Then, match them with the pictures.**


a


b


c



d


e

1. I wish it ................................. raining.
2. I wish I ................................. before the lesson.
3. I wish I ................................. French.
4. I wish I ................................. in a bigger house.
5. I wish this bag ................................. so heavy.

**D. Put the verbs in brackets into the correct tense.**

1. If she ……......….. (remove) the bandage on his cut more carefully, she wouldn't have hurt the boy.
2. I ……...............….. (send) her an invitation if I had found her address.
3. The accident ……...............….. (not occur) if the driver hadn't driven so fast.
4. Diane would have lent you her laptop if you ……...............….. (ask) her nicely.
5. If Justin had known about the art exhibition, he ……...............….. (go) there.
6. George would have joined the swimming team if he ……...............….. (train) harder.
7. If you hadn't gone to bed so late, you ……...............….. (not / oversleep).

**E. Fill in the blanks with the given words below.**

sacrifices / empathy / forgiveness / appreciation / loyalty / honesty

1. The director has a hard time forming healthy relationships because he lacks ............................ for others.
2. The dog's ............................ to its owner saved his life.
3. ............................ does not change the past, but it enlarges the future.
4. The boss gave us a generous bonus in ............................ of our fine efforts.
5. Jenny has earned the respect of her colleagues through her hard work and ............................
6. Our parents had to make ............................ in order to pay our education expenses.

**F. Circle the correct option.**

1. Adam fell ***apart / aside / up*** after years as a prisoner of war. He needs counselling.
2. Emily's Spanish is really coming ***out / for / along***. She can easily communicate with a native.
3. She's just broken ***off / up / by*** with her boyfriend. We must give her some time to recover herself.
4. Let's put this matter ***back / aside / out*** for some time and try to solve other problems.
5. Steven came ***by / for / off*** my office last week. We had a nice chat together.
6. My dad has just come ***up / apart / back*** from Paris. We're taking him out for dinner.
7. Lucy usually falls ***for / out / by*** unkind men, and then feels herself awful.
8. Our final exam results will come ***off / out / along*** in July. I can't move anywhere before July.

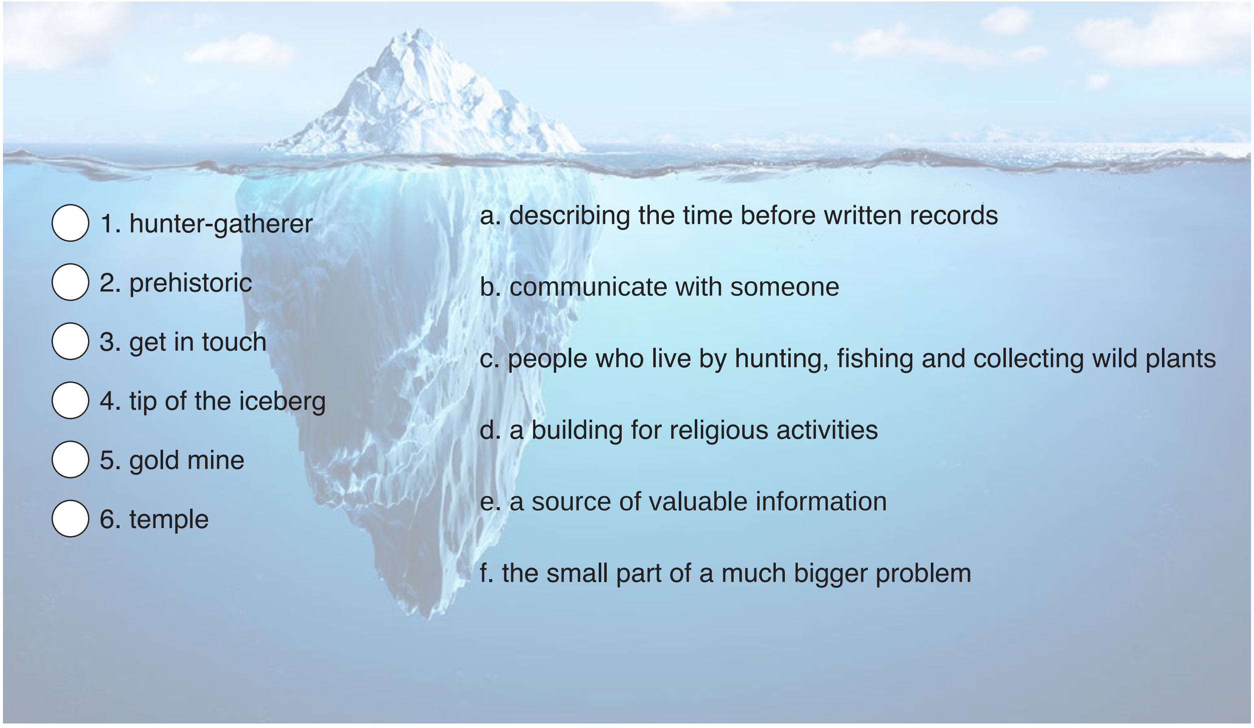
**G. Write sentences using *must* or *can't*.**

1. Jo and Bruce look relaxed. (have a good holiday)
   ........................................................................................................................... .
2. Brian's eyes are red. (go to bed early)
   ........................................................................................................................... .
3. Jessica is late for work. (oversleep)
   ........................................................................................................................... .
4. Her marks are low. (study hard)
   ........................................................................................................................... .

**H. Complete each sentence with two to five words including the word in brackets.**

1. Perhaps he slept during the performance. (might)
   He ...................................................................... during the performance.
2. I'm sure Sue is still at work. (be)
   Sue ...................................................................... at work.
3. It is possible that he forgot to book a table. (could)
   He ...................................................................... a table.
4. I'm sure she didn't tell a lie about the project. (told)
   She ...................................................................... about the project.
5. I'm sure they hired a luxurious villa last month. (have)
   They ...................................................................... a luxurious villa last month.

**1 Match the words with their definitions.**



- ◯ 1. hunter-gatherer
- ◯ 2. prehistoric
- ◯ 3. get in touch
- ◯ 4. tip of the iceberg
- ◯ 5. gold mine
- ◯ 6. temple

a. describing the time before written records

b. communicate with someone

c. people who live by hunting, fishing and collecting wild plants

d. a building for religious activities

e. a source of valuable information

f. the small part of a much bigger problem

**2 Complete the sentences using the words in exercise 1.**

1. The earliest ............................ societies didn't use to live on farming.
2. People used to come together for religious ceremonies in this ancient ............................
3. This historical site is a ............................ It gives the archaeologists valuable information about prehistory.
4. Students have to ............................ with the history professor to do research in this section of the museum.
5. The statue which was found on this farm is just the ............................ . The archaeologists believe that there used to be an ancient city here.
6. Since there are no written documents about ............................ times, we don't know much about this period.

**3 Complete the sentences with the correct form of the phrasal verbs.**

| find out | dig out | carry out | wipe out | puzzle out |
|---|---|---|---|---|

1. We need to ............................ more research to understand the lifestyles of prehistoric people.
2. We still can't ............................ how this huge temple was built. I think it will continue to be a mystery.
3. The big earthquakes ............................ the whole city. You can take a tour to see the ruins.
4. Prof. Robb has spent 50 years to ............................ what the symbols on the ancient tablet mean.
5. The men were trying to ............................ the ancient coins when the police caught them in the act.

**4 Read the text and choose a suitable title for it.**

a. Two Modern Towns b. A Tale of Two Towns c. Two Eastern Towns

.................................................................

*Let's get to know two old fairy-tale towns in Aegean Region: one is ghostlike while the other one is alive and kicking. The more information you have before you go, the more you will enjoy your trip.*



## KAYAKÖY

The ghost town of Kayaköy is an eye-catching hidden spot near Fethiye, Muğla. The quiet and mysterious atmosphere of the empty streets, and deserted stone houses is absolutely mind-blowing. Kayaköy used to be a Greek town until 1923, in which the governments of Turkey, and Greece signed a treaty of population exchange. Most of the Turkish people who were settled in Kayaköy didn't want to live here as the land wasn't suitable for farming. At present, Kayaköy is preserved as a museum consisting of nearly 500 houses, narrow streets, two churches and a school, all of which are ruins now. If you want to see somewhere off the beaten track and enjoy the silence, you should visit this ghost town. You can take a day tour to Kayaköy to walk the empty cobblestone streets, and take fascinating photographs. If you're an adventurer, hiking and horse-back riding are the most popular outdoor activities that can be done in the area.

## BİRGİ



Birgi is a small pretty town which has become a charming open-air museum with the latest restorations. The town is 10 km away from Ödemiş, İzmir. With its well-preserved architecture, Birgi is widely known for its traditional Turkish city identity. When you walk along the historic streets, you will feel that different periods are presented with traditional houses and historic monuments from the 14th century. Every weekend, especially local visitors come here to see the architectural beauties, try local food, and take beautiful photographs. One of the most popular structures in Birgi is the extraordinary Çakırağa Konağı, built in the 18th century. This beautiful house is different from the others since the ceilings, and the walls are highly decorated with plants and fruit motifs as well as panoramic city views. What really makes this small town pretty is the warm-hearted local people. Fortunately, the town has been protected from urbanization, and the restorations are carried out sensitively.

**5 Read the statements and write Kayaköy (K) or Birgi (B).**

1. ............. It was left after the population exchange.
2. ............. Very few people live here.
3. ............. It has been preserved, and restored with great care.
4. ............. All the structures are in poor condition here.
5. ............. It has had a Turkish identity for centuries.

**6 Read the text again and answer the following questions.**

1. Why didn't the Turkish immigrants want to live in Kayaköy?
   ................................................................................................................ .
2. What kind of activities can you do in Kayaköy?
   ................................................................................................................ .
3. Why is *Çakırağa Konağı* a unique structure in the town?
   ................................................................................................................ .

**7** **Choose the correct option.**

1. The guided city tour ***organised / is organised*** by our professional company.
2. The castle, which is on top of a high hill, ***can see / can be seen*** from 15 miles away.
3. The travellers usually ***share / are shared*** their opinions on this website.
4. The Blue Mosque ***built / was built*** during the rule of Ahmet I in seven years.
5. His journey in Cappadocia region ***will take / will be taken*** about a week.
6. The museum ***has visited / has been visited*** by millions of tourists since it ***has opened / was opened*** in 1945.
7. It takes years to collect information from a historical site since it ***must excavate / must be excavated*** with great care.
8. The villager ***discovered / was discovered*** a head of a statue while he was working on the farm.

**8** **Rewrite the sentences using the words in brackets.**

1. Musicians give concerts in the Great Theatre of Ephesus every summer. (are)
   ***Concerts are given in the Great Theatre of Ephesus every summer.***
2. You use a museum card here to save time and money. (used)
   ............................................................................................................................ .
3. The architects are restoring the historical mosque at the moment. (being)
   ............................................................................................................................ .
4. Prof. Mayer is going to publish a research paper in the Archaeology Magazine. (be)
   ............................................................................................................................ .
5. You can see the huge statues on the top of the mountain. (seen)
   ............................................................................................................................ .
6. Many people haven't heard of the temples in Göbeklitepe yet. (been)
   ............................................................................................................................ .
7. Will we take the students to a school trip this year? (taken)
   ............................................................................................................................ .
8. The big earthquakes damaged most of the structures. (were)
   ............................................................................................................................ .

**9** **Write the correct forms of the verbs in the paragraph.**

**A Picturesque Village, Şirince**



Şirince is a beautiful old village which (1) ........................... (surround) by olive trees and peach gardens. It's only 8 km away from Selçuk, İzmir. Only about 451 people live in this small village, but it (2) ........................... (visit) by thousands of local tourists especially at weekends. The name of the village used to be Çirkince *-an ugly place-*, but it (3) ........................... (change) to Şirince *-a charming place-* in 1926 by the governor of İzmir. Şirince is under the legal protection, and it (4) ........................... (preserve) with great care. Its unique local architecture (5) ........................... (identify) with the two-storey white houses on a green hill. Some of these houses (6) ........................... (restore) beautifully, and they (7) ........................... (use) as restaurants or small hotels the 1990s. As you walk through the narrow streets, you (8) ........................... (amaze) by the impressive landscape. There is an open market in the centre of the village and different kinds of natural products, and local tastes can (9) ........................... (find) easily. If you're looking for a remarkable spot, you can visit Nesin Mathematics Village, which is 1 km away from Şirince. It's a peaceful and fascinating place where hundreds of students (10) ........................... (accommodate) for all levels of mathematical activities in summers.

**1 Find 9 hidden adjectives in the word search puzzle.**

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| I | L | U | F | R | E | E | H | C | A | W | D | S | A |
| M | B | T | W | E | Z | O | M | K | Q | V | E | N | G |
| A | E | L | B | I | D | E | R | C | N | I | T | E | G |
| G | B | R | G | T | E | D | R | K | S | F | R | A | R |
| I | M | Y | S | T | E | R | I | O | U | S | E | K | E |
| N | N | Q | T | Z | U | M | Y | W | F | G | S | Y | S |
| A | Q | A | I | L | K | C | K | S | S | Y | E | T | S |
| R | E | X | X | L | K | I | F | A | S | X | D | L | I |
| Y | R | A | N | I | D | R | O | A | R | T | X | E | V |
| F | A | S | C | I | N | A | T | I | N | G | N | M | E |

**2 Choose the correct word.**

1. The stories about the haunted house were all ***strange / imaginary / real***. We couldn't find any true information about them.
2. I think he made a ***calm / cheerful / sneaky*** plan to win the game, or he couldn't beat you.
3. After a long tiring year at work, I prefer a quiet and relaxing holiday on a ***deserted / mysterious / strange*** beach.
4. You should hit the slopes early in the morning. It will be a(n) ***incredible / deserted / aggressive*** experience for you.

**3 Replace the underlined words with the ones in the box.**

***mind-blowing / coastline / worth it / steep / deserted***

1. More than 400 beaches with the Blue Flag show that Turkey has a safe and clean **seashore**.
.......................................
2. The island was **empty and quiet,** so the tour group had a peaceful day. .......................................
3. White water rafting in the Çoruh river is **extremely exciting**. .......................................
4. The idea of bungee jumping was really frightening, but after trying it, we realised it was **enjoyable enough**. .......................................
5. We walked quite a lot to reach the temple on the **high and sharp** hill. .......................................

**4 Complete the sentences with the correct idiom. Make necessary changes.**

***alive and kicking / fate is sealed / be spoilt for choice / walk one's feet off / bucket list***

1. I wish we had rented a car to tour around the city. We weren't wearing comfortable shoes, and we ................................. at the end of the day.
2. There are a few things I want to do before I die. Going to the extraordinary festivals in Nepal is certainly on my ................................. .
3. The passengers could get out of the sunken boat. Don't worry. They are all ................................. .
4. There were lots of things to do and see on our trip to South America. I can say we ............................... .
5. He doesn't do anything to challenge this hard condition, because he thinks his .............................. .

**5** **Read the text and tick the popular spots mentioned in it.**

◯ Ephesus ◯ Mardin ◯ Birgi ◯ İstanbul ◯ Bozcaada ◯ Patara

## A MIND-BLOWING TRIP






*Last year I had a chance to spend six months in Turkey as an exchange student. It is one of the most fascinating countries I have ever seen. I think Turkey is a land of history and culture, as well as the land of turquoise. It's packed with cultural heritage from the outstanding Hagia Sophia Grand Mosque to the ancient port city of Ephesus. By the way,16 historical landmarks are currently included in UNESCO World Heritage Sites and 60 more are on the way to getting into the list. Luckily, I could see some of them. I also went on sightseeing tours around the most picturesque towns and cities of the country. I can't forget the beauty of Mardin, Uzungöl, Safranbolu, and Şirince. I strongly recommend you to shop till you drop in İstanbul's Grand Bazaar, which is one of the oldest and biggest malls in the world. Probably you won't be able to explore it all in a day because it has 61 streets with more than 3000 shops.*

*Did you know that the coastlines along the Aegean and the Mediterranean are also called the Turquoise Coast? I believe it has something to do with the amazing colour of the water. When I close my eyes, I still remember the mind-blowing sea. From Patara, the longest beach in the Mediterranean, to the small untouched paradise Butterfly Valley, you have plenty of options to go. Don't miss out on a chance to see the well-preserved İztuzu Beach, also known as Turtle Beach. This eco-beach is a natural habitat for caretta caretta sea turtles, which have been laying their eggs here for 40 million years. Enjoying yourself on these awesome beaches should definitely be on your summer bucket list. No wonder why Turkey is the sixth most visited country in the world.*






**6** **Read the text and write true (T), false (F) or not stated (NS).**

◯ 1. You can see different kinds of tourist attractions in Turkey.
◯ 2. The writer toured around Turkey during her stay.
◯ 3. The Grand Bazaar in İstanbul is the first shopping mall in the world.
◯ 4. All Turkish coastlines have turquoise water and sandy beaches.
◯ 5. Butterfly Valley is a quiet and deserted beach.
◯ 6. Turkey has the second-highest number of Blue Flag beaches among 50 countries.

**7** **Read the text again and answer the following questions.**

1. Why can't you walk around all the shops in the Grand Bazaar in a day?

   ........................................................................................................................ .

2. Why are the south and west coastlines also called the Turquoise Coast?

   ........................................................................................................................ .

3. Why is İztuzu Beach also called Turtle Beach?

   ........................................................................................................................ .

**8 Do the quiz about İstanbul.**

***Did you know?***

1. İstanbul is one of .................. tourist destinations in Europe.
   a. more popular b. the most popular c. most popular d. as popular as
2. Although İstanbul is not the capital, it is .................. city of Turkey.
   a. populous b. more populous c. less populous d. the most populous
3. İstanbul is .................. Greece, the population of which is only 10 million.
   a. more crowded b. the most crowded c. as crowded d. more crowded than
4. Tulips were actually originated in İstanbul, but Turkey is not .................. the Netherlands for its tulips.
   a. more famous b. most famous c. as famous as d. the more famous
5. The Grand Bazaar in İstanbul is one of .................. shopping malls in the world.
   a. oldest b. older c. the oldest d. the old
6. The nightlife in İstanbul is .................. New York. Both cities are energetic through the night.
   a. as lively as b. livelier c. the liveliest d. the more lively
7. Culinary tourism, also known as gastronomy tourism, has become .................. in İstanbul recently.
   a. most popular b. more popular c. as popular as d. the most popular
8. İstanbul is .................. the most popular European cities in cultural and historical heritage.
   a. richer b. richest c. the richer d. as rich as
9. The number of tourists visiting İstanbul is increasing .................. most of the European cities.
   a. fastest b. the fastest c. faster than d. faster
10. The Tünel, the second .................. subway system of the world, was built in 1875 in İstanbul.
   a. as old as b. older than c. oldest d. the oldest

**9 Complete the second sentence so that it means the same as the first one.**

1. The Wall of China is a more popular destination than Chichen Itza.
   Chichen Itza ***is a less popular destination than the Wall of China.***
2. Istanbul is more crowded than the other cities in Turkey.
   Istanbul .......................................................................................................................... .
3. Kayaköy is an extraordinary town. Birgi is an extraordinary town, too.
   Kayaköy is ..................................................................................................................... .
4. İstanbul was beautiful 20 years ago, but it is not any more.
   İstanbul is not .................................................. it was 20 years ago.
5. Ian McEvan's earlier books are great and his new books are good too.
   Ian McEvan's new books are .................................................. his earlier books.

**10 Complete the sentences in your own words using the comparative and superlative forms.**

1. I think beach holiday is ................................................................................. adventure holiday.
2. Hot-air ballooning over Cappadocia can be ............................................................................. .
3. Trekking is ................................................................................. the other extreme sports.
4. I think my hometown is ................................................................................. in Turkey.
5. The Black Sea coast isn't ................................................................................. the Aegean coast.

**1** **Find the synonyms of the words below in the word search puzzle.**

championship ..*tournament*..

section ..........................

consumed ..........................

racer's shirt ..........................

runner ..........................

watcher ..........................

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| O | M | Q | H | Y | K | B | M | Y | O | J | R | S | F | D |
| O | J | U | C | V | M | W | Y | G | L | O | E | J | U | X |
| J | E | R | S | E | Y | T | E | N | N | C | T | M | D | I |
| R | D | M | J | L | U | T | D | F | P | H | N | R | E | G |
| Z | O | W | Y | O | C | G | T | N | X | M | I | L | P | K |
| Z | I | T | D | D | P | E | K | C | K | C | R | A | O | F |
| Y | Q | L | A | F | C | I | B | Q | V | C | P | V | K | T |
| C | O | U | Y | T | G | S | A | A | U | Y | S | B | G | J |
| S | K | C | Z | X | C | A | V | F | Z | O | F | F | W | R |
| R | S | X | B | L | D | E | W | W | F | J | U | O | B | F |
| A | R | Q | B | K | E | S | P | I | M | W | W | F | M | F |
| Z | R | V | A | H | U | N | T | S | Z | H | M | U | L | M |
| I | Y | C | J | K | X | B | D | A | I | R | D | Y | X | F |
| I | N | K | L | M | O | U | T | N | G | B | R | G | O | E |
| T | N | E | M | A | N | R | U | O | T | E | T | B | M | W |

**2** **Complete the sentences with the words you have found in the word search puzzle.**

1. Usain Bolt, who is a famous ......................., was one of the medallists in the 2016 Olympics.
2. Ronaldo was wearing number the 7 ....................... while he was playing in Real Madrid.
3. Our school team came third in the chess ....................... last weekend.
4. There were thousands of ....................... on the court for the final game of the NBA.
5. All the tickets were ....................... for the concert within hours, so we couldn't buy any.
6. In the first ....................... of the marathon, he fell, down and broke his leg.

**3** **Match the idioms with their definitions.**

◯ 1. to carry the ball

◯ 2. to put one's heart into

◯ 3. to hold one's breath

a. to do sth with passion and maximum effort

b. being excited, or anxious for sth to happen

c. to have a leading role, or do the most of the work in a task

**4** **Complete the sentences with the idioms in exercise 3.**

1. Ronaldo ............................ in the last game and scored three goals, so the team won the match.
2. Shaquille O'Neil ............................ basketball, he trained 8 hours each day, and finally, he became a famous player.
3. The spectators ............................ until Phelps dived into the pool successfully.

**5** **Read and complete the text with the sentences below.**


Serena Williams



Michael Jordan


Jason Terry

1. He / She believes playing with the same socks brings good luck.
2. He / She has many rituals that needed to be done before the matches.
3. He / She never gave up believing this magic.

**ARE YOU SUPERSTITIOUS?**

Superstitions have a big effect on our daily lives. Almost everyone avoids walking under a ladder, or many of us believe that if the 13th day of the month falls on a Friday, it will bring bad luck. That's why most of the sportspeople don't want to wear the uniform with number 13.

Some sportspeople have strange superstitions as well. For example, Serena Williams has an interesting superstition. As tennis is a game that relies heavily on feet, the players need to change their socks frequently. However, Serena prefers wearing only a single pair of socks during a tournament. ..............................................................................................................

Another sportsperson who has a strange superstition is Michael Jordan. In 1984 when he first joined the NBA, he was wearing his blue shorts and during his legendary career, he believed that wearing them brought him good luck. ................................................................ and he always wore his blue shorts under his uniform in the games.

Some sportspeople have more than one interesting superstition. Jason Terry, a well-known NBA basketball player, is one of the most superstitious players. ...................................................................................................... The first one is eating only chicken on the day of the game. The other one is wearing five pairs of socks while playing, and the most interesting one is wearing the replica shorts of the opposite team the night before every game.

In short, superstitions help some sportspeople feel more confident about their performance. Whether you find the superstitions weird or not, they are important for the person who believes in them.

**6** **Write the superstitions of the sportspeople.**

Serena Williams : ..............................................................................................................
..............................................................................................................

Michael Jordan : ..............................................................................................................
..............................................................................................................

Jason Terry : ..............................................................................................................
..............................................................................................................

**7** **Read the text again and write true (T) or false (F) for the statements.**

◯ 1. It is commonly believed that walking under a ladder brings bad luck.
◯ 2. Many sportspeople don't want to wear a uniform with number 13.
◯ 3. Serena Williams wears five pairs of socks during the match.
◯ 4. Michael Jordan used to wear his blue shorts during the games.
◯ 5. Jason Terry prefers eating vegetables just before the game.
◯ 6. Jason Terry wears only a single pair of socks during the game.
◯ 7. Having superstitions helps sportspeople feel comfortable.

**8** **Rewrite the following sentences using *Reported Speech*.**

1. Sandy, "I often have a big hamburger."
   Sandy says (that) ***she often has a big hamburger.***
2. Frank, "We live in London."
   Frank says (that) ........................................................................................................ .
3. Benjamin, "My hometown is the most beautiful place on Earth."
   Benjamin says (that) ........................................................................................................ .
4. Ian, "Lara and her friends understand Japanese."
   Ian says (that) ........................................................................................................ .
5. Lauren, "It gives me great pleasure to be here this evening."
   Lauren says (that) ........................................................................................................ .
6. Robert, "I often watch the latest films."
   Robert says (that) ........................................................................................................ .
7. Sophia, "I must go as soon as possible."
   Sophia says (that) ........................................................................................................ .
8. Ethan, "I don't know what to do."
   Ethan says (that) ........................................................................................................ .
9. Jessica, "If we work hard, we will pass the test."
   Jessica says (that) ........................................................................................................ .
10. James and David, "We have to go now."
    James and David say (that) ........................................................................................... .

**9** **Complete the blanks with *say* or *tell* using the correct form.**

1. Julie …***says***… that she will join us after work.
2. Dave and Mark …***tell***... me that they are going running those evening.
3. John ……………………. that he is happy to be with us.
4. Charles ……………………. her that he will be in London the following month.
5. Abigail ……………………. me that she loves living in New York.
6. They ……………………. her that they will arrive home at eight in the evening.
7. Mathew ……………………. that he will go to bed early that night.
8. The directors ……………………. Sam that he needs to do some more work on that report.

**10** **Match the time expressions with the equivalence in *Reported Speech*.**

| | | | |
|---|---|---|---|
| 1. | ...***e***.... tomorrow | a. | that day / the same day |
| 2. | ........ today | b. | the day before / the previous day |
| 3. | ........ yesterday | c. | before / previously |
| 4. | ........ ago | d. | the following week / month / year |
| 5. | ........ last week / month / year | e. | the following day / the next day |
| 6. | ........ next week / month / year | f. | then |
| 7. | ........ now | g. | the previous week / month / year |

**1 a. Find the following words in the puzzle.**

1. scaffolding
2. platform edge
3. eye-popping
4. hair-raising
5. jaw-dropping
6. waist harness
7. rebound

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| J | L | F | G | U | E | E | F | H | W | L | E | S | Y | R | F |
| L | Q | E | A | K | V | N | P | A | X | X | S | X | W | I | K |
| J | X | J | D | B | N | S | R | I | S | E | T | I | F | L | W |
| S | M | N | L | K | P | F | J | R | N | Q | Y | I | W | D | T |
| Y | C | P | L | A | T | F | O | R | M | E | D | G | E | A | V |
| O | K | A | O | X | R | J | A | A | W | I | E | N | R | P | J |
| X | E | K | F | J | T | H | K | I | N | U | I | G | L | A | W |
| D | T | G | D | F | T | C | P | S | F | S | H | O | W | F | N |
| T | N | Q | V | S | O | H | S | I | F | U | M | D | Z | B | Q |
| E | S | U | I | R | Q | L | X | N | R | V | R | H | U | P | L |
| R | G | A | O | T | Q | F | D | G | K | O | Z | B | V | F | T |
| L | W | B | R | B | L | G | N | I | P | P | O | P | E | Y | E |
| N | P | D | F | Z | E | C | E | P | N | S | X | F | K | I | G |
| V | V | N | T | O | D | R | I | J | Z | G | N | M | T | R | J |
| N | D | G | O | L | G | N | T | W | M | O | U | C | T | E | B |
| F | Z | B | S | L | G | X | L | H | Z | R | G | V | Q | K | I |

**b. Fill in the blanks using the words in exercise 1a.**

1. It is extremely essential to wear the exact .......................... which fits the curve of your back while kiteboarding. It distributes the power of the kite through your body.
2. Linda was standing excitedly on the ........................ The young boy counted down, gave her a small push off and Linda's bungee jumping started.
3. Rotorua has become one of the New Zealand's biggest holiday destinations with its .......................... extreme sports. I wouldn't dare to try any of them. They are frightening.
4. Great Canadian Bungee is the biggest bungee jumping base in North America as there is no bigger .......................... known in the continent. I suppose it is worth trying.
5. At the moment, Brian is walking up the path to the .......................... where the jump is going to take place. He says it'll be unforgettable.
6. Tom is a professional photographer. He captures the most exciting and .......................... images of the people while they are doing extreme sports.
7. My mum and I watched Extreme Sports Channel last night. The performances were so .......................... and stunning that we were impressed.

**2 Fill in the blanks using the words from the box.**

*pitiless / rat race / fortitude / annually / steep / terrains*

1. Extreme skiing is done on ..................... mountain slopes and is one of the toughest extreme sports around the world. It is difficult to understand how people try doing it.
2. Mountain biking is an extreme sport that involves riding bicycles over rough ..................... Most cyclers say that they love to be on their bikes on rocky landscapes.
3. Many people around the world enjoy extreme sports due to their wild and ..................... nature. In other words, severe conditions of these sports motivate the doers.
4. Extreme ironing, which is held ..................... in Finland in early July, is a dangerous sport and a performance art. Every year we go there to watch jaw-dropping performances.
5. My brother is seriously thinking about joining "Survivor" as he is a ..................... addict.
6. Sports might need athletic abilities, however in general, extreme sports need a very strong mental ..................... to be able to do it.

**3** **Read the text quickly and choose the correct answer.**

The text is about .............

a. Diving

b. Skydiving

c. Scuba diving



**FREE FALL**

I've had a phobia of heights since I was a little child. I tried to overcome this fear in many ways, like attending a rock-climbing class, trying roller coasters, etc. They all helped, but I still had that fear of heights in deeper parts of my mind. So, I decided to give a chance to skydiving.

I watched lots of videos and read articles about skydiving. I've heard that nothing compares to the adrenaline rush that you experience when you leap from a plane and free fall through the blue sky. I spent some time with skydiving instructors. "Once you have tasted the taste of sky, you will forever look up," said one of them. That was the moment when I decided to prepare myself for the free fall.

The day when we were up in the sky on our plane, my instructor helped me put on the equipment. "Are you ready to fall with style, Jason?" he asked smiling. Then, we jumped together. That minute was incredible. I was up in the air flying as free as birds. First, I felt the coldness of the icy air. Then, I realised that my heart was shaking like a bird in my chest. The feeling continued until we opened our parachutes. The rest was sailing in the sky, enjoying the wonderful bird-eye view. I felt really safe and secured. I was extremely happy after we landed on the coast since I had beaten my phobia.

Now, I go skydiving twice a year in different parts of the world. Skydiving doesn't only mean a sport to me. It also means travelling to incredible places and meeting new people. I'm not scared anymore. I know very well that those who don't jump will never fly.

**4** **Read the text. Decide if the statements are true (T), false (F) or not stated (NS).**

◯ 1. When Jason was a little child, he was afraid of heights.

◯ 2. He attended yoga classes to overcome his fear.

◯ 3. Jason did a wide research before experiencing skydiving.

◯ 4. He decided to try skydiving after talking to his friends.

◯ 5. No equipment is needed for skydivers.

◯ 6. Skydiving helped Jason beat his phobia of heights.

◯ 7. Jason often goes skydiving in Indonesia.

◯ 8. He met his fiancée while travelling to incredible places.

**5 Choose the correct option.**

1. Orlando Bloom says "As I've tried bungee jumping, sky diving, and mountain biking so far, I am a real adrenaline junkie".
   a. Orlando Bloom said that he was a real adrenaline junkie because he had tried bungee jumping, sky diving, and mountain biking so far.
   b. Orlando Bloom said that he is a real adrenaline junkie because he has tried bungee jumping, sky diving, and mountain biking so far.
2. Brad Pitt says "Kitesurfing gives me the ultimate feeling of power and speed."
   a. Brad Pitt said that kitesurfing had given him the ultimate feeling of power and speed.
   b. Brad Pitt said that kitesurfing gave him the ultimate feeling of power and speed.
3. Selena Gomez says "Open the wings of freedom, and make your dreams come true while you are parasailing in the air."
   a. Selena Gomez told us to open the wings of freedom, and make our dreams come true while we were parasailing in the air.
   b. Selena Gomez said that you opened the wings of freedom, and made your dreams come true while you were parasailing in the air.





**6 Read the sports quotes and change them into indirect.**

1. "Success doesn't just come and find you, you have to go out and get it." Miranda
   ..................................................................................................................................
   ................................................................................................................................ .
2. "Set your goals high and don't stop till you get there." Terry
   ..................................................................................................................................
   ................................................................................................................................ .
3. "I think extreme sports are really good for relieving stress." Dave Chappelle
   ..................................................................................................................................
   ................................................................................................................................ .
4. "If you want to experience all of the success, and pleasure in extreme sports, you have to be willing to accept all the pain, and failure that comes with it." Mat Hoffman
   ..................................................................................................................................
   ................................................................................................................................ .
5. "I'm one of these people that likes adrenaline, and new things, like extreme sports. It makes me feel alive." Gisele Bundchen
   ..................................................................................................................................
   ................................................................................................................................ .

# REVIEW 7-8

**A. Complete the sentences with the adjectives in the box.**

unique / delicious / incredible / scary / sneaky / mysterious

1. My grandma used to tell us ............................ war tales when we were children. We were all fascinated by them.
2. I can recognise your handwriting anywhere. It's so ............................ .
3. When she arrived home, she found a(n) ............................ message stuck on the front door.
4. My neighbour is a(n) ............................ man who is always getting into trouble. You cannot trust him.
5. I strongly recommend the beef in mushroom sauce. It's really ............................ .
6. Tina's daughter sometimes has dreams in which ............................ monsters are chasing her.

**B. Write the correct forms of the verbs in brackets.**

1. ......... you ............... (charge) extra money if you want to visit the Harem in Topkapı Palace?
2. A survey on the most popular attractions .............................................. (carry out) now.
3. Cultural and historical heritage must ........................................ (preserve) well in the entire world.
4. Did you know that International Opera and Ballet Festival .............................................. (organise) in the Aspendos Theatre every year?
5. The houses of poor people .............................................. (not / decorate) with mosaics, and frescos in Roman period.
6. How many sites from Turkey .............................................. (include) in the UNESCO World Heritage list so far?
7. The importance of history and culture should .............................................. (teach) to all children by their families and teachers.
8. The valuable historical relics .............................................. (give) back to Turkey in two months.

**C. Complete the sentences with the correct forms of the adjectives.**

1. This is ........................... (good) holiday I have ever had.
2. We walked our feet off during the trip. It was ........................... (tiring) We had thought.
3. What is ........................... (mysterious) town you have ever been to?
4. Sheila is ........................... (incredible) person I know. She has tried all the outdoor sports so far.
5. The archaeological site of Göbeklitepe is ....................... (old) the Stonehenge and the Pyramids.
6. We enjoyed the sun, sand, and sea on ....................... (long) beach in the country. It was like a dream.
7. Which is ........................... (challenge), rock climbing, or paragliding?
8. What is ........................... (cheap) way of travelling in this city?

**D. Choose the correct option.**

1. The movie *La La Land*'s ………………… performance was awarded six Oscars.
   a. eye-popping b. pitiless
2. ……………….. is very necessary while doing kitesurfing and bungee-jumping.
   a. Jersey b. Waist harness
3. The young girl's heart was beating fast as she was standing on the ……………. ready for her first bungee-jump experience.
   a. terrains b. platform edge

4. Michael Johnson is considered one of the greatest …………….. in the history of track and field with four Olympic gold medals. His previous 200m record was unbeaten for 12 years.
   a. sprinters b. spectators
5. Sally doesn't really like competing with others. ................. is not her cup of tea.
   a. Team b. Rat race

**E. Fill in the blanks using the words from the box.**

| scaffolding / annually / pitiless / fortitude / steep / sold out |
|---|

1. Anıtkabir is visited by more than six thousand people ............................................... .
2. A .............................................. is built around the famous La Sagrada Familia which shows that it is still under construction.
3. "You know we have a very ............................................. hill to climb ahead of us," said the coach.
4. All the tickets for the concert were ............................................... .
5. You have to question your ............................................... before you decide to try extreme sports.
6. Extreme sports are usually done under .................................................... and difficult natural circumstances.

**F. Complete the blanks with "say", or "tell" using the correct form.**

1. Sue .............................................. me that she is ready.
2. Norman ............................................... to Sue that he is studying German.
3. Tom .............................................. that he is thirsty.
4. Jimmy .............................................. his little son not to play with his computer.
5. Carol .............................................. me that she won't be with us the next day.
6. Lisa .............................................. that she needs to have a short break after finishing her project.

**G. Read the sentences and change them into indirect speech.**

1. Martin says to his wife,, "I prepared a wonderful meal for you."
   ........................................................................................................................................ .
2. George tells me, "I don't know where he goes."
   ........................................................................................................................................ .
3. Romeo says, "I feel sad when I can't see you Juliet."
   ........................................................................................................................................ .
4. Betty tells her friend, "I am going to buy a present for my mum this evening."
   ........................................................................................................................................ .
5. Her mother tells Jane, "Don't forget to lock the door."
   ........................................................................................................................................ .
6. Judy says, "I will visit my friends in Rome this summer."
   ........................................................................................................................................ .

**1** **Read the statements and fill in the blanks with the similes.**

*as wise as an owl / as gentle as a lamb / as fit as a fiddle*
*as thick as thieves / as graceful as a swan*

1. I bet she's told everything to Linda. They are ............................ .
2. If you are in trouble, get your friend, Mark, to advise you. He is ............................ .
3. My best friend got married last weekend. You should have seen her. She was ............................ .
4. Wow, how long have you been working out? You look ............................ .
5. No need to be afraid of Bob. He may look cruel, but in fact, he's ............................ .

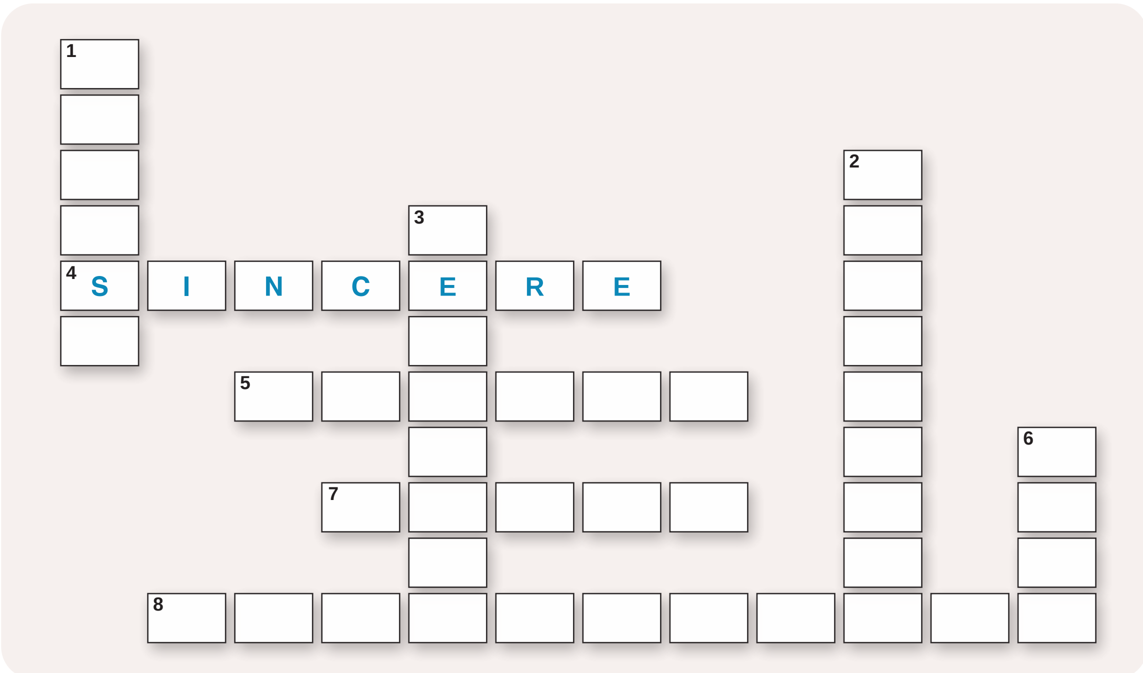
**2** **Read the teenagers describing their best friends and do the puzzle with their personality traits.**

**Across**

**4.** "I love Rachel's honesty. Everything between us is real."
**5.** "My mum doesn't like Hector as he has extreme and violent energy."
**7.** "Whenever I need, Amanda is always with me. She never lets me down."
**8.** "I do believe what Raul says and only tell my secrets to him."

**Down**

**1.** "Antony hates talking about his wealth and success."
**2.** "Richard is always sure of himself, his powers and abilities."
**3.** "Zoe loves sharing everything she has with the others."
**6.** "It's sometimes hard to talk to Martin as he is generally impatient and anxious."



**3** **Read the text quickly and write the personality traits.**

Raj Kapoor is ............................................... and ............................................... .
Hrishikesh Mukherjee is ............................................... and ............................................... .



## A TRUE FRIENDSHIP

Friendship story of Raj Kapoor and Hrishikesh Mukherjee is one of the most touching stories which warms our hearts. It is the friendship which led a director to make a film which is chosen to be among 100 films to be seen before you die.

Raj Kapoor, a multi-talented actor of the Hindu film industry, was an extroverted and a confident actor. His films were a real commerce success. However, the director Mukherjee, who was quite pessimistic and shy, experienced a complete failure with his first film. Raj Kapoor was impressed enough to recommend Mukherjee to direct his film "Anari". The film became very popular and started their friendship.

As life is not a bed of roses; afterwards, Raj became the one who needed his best friend because he caught a serious illness. Mukherjee feared that his best friend would die soon and tried to do his best to be with him all the time. With this feeling, he wrote the script for one of his best films "Anand". In this film, he told the story of a doctor and his patient, and it was the true tale of their friendship. Raj Kapoor was the patient named Anand in the film. Doctor, who represented Mukherjee in the film, was trying hard to save his patient's life. Raj Kapoor recovered in real life, but Mukherjee didn't want his friend to cast in this tragic role.



Hrishikesh Mukherjee was inspired by Raj Kapoor and could make his blockbuster thanks to the spirit of their friendship. And with this amazing movie, he managed to prove to everyone that friends can have different types of personalities. Because friendship is not a matter of having the same personality traits, it is a matter of sharing and caring.

**4** **Match the personality traits you have written in exercise 3 with their antonyms below.**

unshy X ...............................................
optimistic X ...............................................
uncertain X ...............................................
introverted X ...............................................

**5** **Read the text again and write true (T) or false (F).**

◯ 1. Hrishikesh Mukherjee was really a successful director when they met.
◯ 2. Mukherjee's life totally changed because a successful actor gave him a chance.
◯ 3. Mukherjee made the film because he was truly affected by his friend's illness.
◯ 4. Their friendship helps us think that best friends should have similar personalities.

**6** **Choose the best ending from the box and join the statements using *who, which, that, where, when* or *whose*. Add commas where necessary.**

| | |
|---|---|
| *it is the best birthday present I've ever had* | *Harry popped the question to Meghan there* |
| *she will study Economics there* | *he went to Spain to work* |
| *we were in Venice then* | *her mother works in a bank* |
| *he had an accident last week* | *I listen to it* |

1. My best friend went to London ***where she will study Economics.***
2. Susan is truly my best friend .................................................................................................. .
3. My friends don't like some of the music ......................................................................................... .
4. I wrote an e-mail to my friend .................................................................................................. .
5. Mary bought me a mobile phone ................................................................................................. .
6. This photo was taken on Sue's birthday ......................................................................................... .
7. This is my unfortunate friend Frank ............................................................................................ .
8. This is the restaurant ......................................................................................................... .

**7** **Read the text and fill in the blanks using *who, which, that, where, when* or *whose*. Put the pronouns in brackets if you can omit them.**

Do you have a true best friend .......................... is always there for you? Thank god, I do. Megan and I are always together; no matter where we are! We go to places .......................... we do shopping, work out, have lunch or simply enjoy ourselves. We have so many inside jokes .......................... nobody would understand until we explain them. We get a good laugh out of them! She's the kind of person .......................... I could never lie to. She supports and helps me through tough times .......................... I am really down. A best friend is never afraid to tell you the truth, even if, it's something .......................... you don't want to hear. She believes friends must be honest with each other. Shortly, Megan, .......................... friendship is priceless, is the most precious gift of my life.

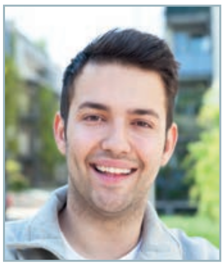


**1 Read the statements and write the name of the activity they joined last weekend.**



Look at my new bracelet. Isn't it gorgeous? And I didn't pay even a penny for it. I had boots which I had worn only twice. I changed them with Mary's amazing jewellery.

..............................



Everything was mouth-watering and every moment was full of excitement. Mark, Frank and Sue used the same ingredient-chocolate- and competed against time. We were also the jury.

..............................



To make a wonderful sci-fi night for my guests, first I bought four DVDs. Then I prepared their favourite snacks, and I made the room ready. It was great and everybody was fascinated.

..............................



Imagine you are in Paris for a couple of nights. You climb the Eiffel Tower, have coffee at Le Select, get lost in Louvre, and take a boat tour in the River Seine. Sounds amazing, doesn't it? I did them all last weekend.

..............................

**2 Match the words in column A and B to find the correct collocations.**

| A | B | |
|---|---|---|
| matchy | prices | 1. ................................................ |
| bargain | sites | 2. ................................................ |
| travel | flights | 3. ................................................ |
| historic | friends | 4. ................................................ |
| reasonable | off-season | 5. ................................................ |

**3 Complete the postcard using the words in exercise 2.**



My dearest Lily,

We are having a great time here in New York! I'm here with all my ..................... ............................... . You know the whole team. We took a city tour yesterday. We visited some of the famous ................................................... , the Statue of Liberty and the Brooklyn Bridge. We had huge hotdogs at Central Park.

The hotel is superb, but it costs an arm and a leg. We should have found one with more ............................ ........................ . Anyway, if we come again, we should arrange it in ................................................... when it is not this much crowded and when the accommodation is cheaper. So, we can find ....................... ............................ to travel as well.

Wish you were here. Miss you so much.

Sarah

**4** **Read the text quickly and choose the correct option.**

a. Some students visit Rome as a part of youth project.
b. Three friends go to Rome to visit one of theirs.
c. Three friends have a city break in Rome.

## A REAL PARADISE, ROME



**6 September**
We are in Rome at last. Natalie, Arla and I are resting in our comfortable hotel room. It is such a gorgeous city that we couldn't take our eyes off the historical buildings, monuments and streets.

**7 September**
This was the day to explore the places that everyone wants to see in their lifetime. First, we visited Colosseum, which is just in the centre of the city. And then we went to make a wish at Trevi Fountain. I have never seen such an amazing place before. The Pantheon and St Peter's were breathtaking. At the end of the day, we rewarded ourselves with some tasty pasta and pizza at Pizzeria Loffredo.



**8 September**
Our day started very early as it was the first day of the festival 'Notte Bianca'. We couldn't sleep to see the shows and celebrations. Seeing the streets empty was great. They were closed to traffic so we were able to walk freely on narrow roads. The only problem was trying to decide whether to go shopping or visit cultural centres.

**9 September**
Finally, we had a chance to go off the beaten track and visited the Romeow Cat Café, which is very trendy in the old city. We were really surprised to see cats everywhere. The place was so peaceful and raw vegan cakes were so delicious that we didn't want to leave. The afternoon was the time when we felt the luckiest because we discovered a place called 'House of the Owls', which is usually visited by locals. This hidden museum amazed us. It was really great to be there.



**10 September**
We are back at our peaceful hotel after a magnificent city break. We are tired but happy and looking forward to the next chance to discover a new city.

**5** **Read the text. Write the names of the places and the event under the correct heading.**

| Historical Places | Restaurant and Cafes | Event |
|---|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |

**6** **Read the text again and write true (T) or false (F).**

◯ 1. Rome is not only a historical city but also a real tourist attraction with different activities.
◯ 2. There was nothing to see much in the city centre.
◯ 3. The blog writer was really affected by the historical places.
◯ 4. Streets were closed to traffic thanks to the festival Notte Bianca.
◯ 5. The food was not that good at Romeow Cat Café.
◯ 6. They visited the House of the Owls, which they saw on a guide book.

**7** **Join the two sentences as in the example.**

1. It is the room. They hold the Iron Chef Night contests there.

***It is the room where / in which they hold the Iron Chef Night contests.***

2. Jane, who is the house owner, invites the residents of this area for the frock swap.

   ........................................................................................................................ .

3. That's my friend. His duty is to choose the films for this week's movie marathon.

   ........................................................................................................................ .

4. Those are the mirrors. I bought them for the bathroom.

   ........................................................................................................................ .

5. A wild forest is a place. We go camping to see different animals in it.

   ........................................................................................................................ .

6. Sally Wilson is a jury member. She is going to give the prize to the winner of the night.

   ........................................................................................................................ .

**8** **Choose the correct answer.**

1. The town ***which / whose / where*** I visited last summer is a tourist attraction.
2. The jury ***who / which / whose*** loves cooking, decides the best one easily.
3. The garage ***who / which / where*** we sell our old clothes is cleaned before the sale.
4. The winner of the night will be the one ***which / whose / where*** dish is the most delicious.
5. People ***whose / who / which*** want to share their ownings with others can join us.

**9** **Complete the text with *who, which, where* or *whose*.**

The place (1) ..................... we went camping last summer is near my grandfather's village. It is near the lake (2) ..................... is the home of various kinds of birds. We went there with our teachers (3) ..................... really like wildlife. They planned and brought everything (4) ..................... we would need during our stay. I shared a tent with a boy (5) ..................... really likes fishing so we went fishing and caught fish (6) ..................... we cooked at the campfire. The girls (7) ..................... tents looked comfortable usually invited us for coffee and nice music. Nights were quiet and relaxing because we could chat and listen to the owls (8) ..................... hoots came from the deepest parts of the forests. After five incredible days (9) ..................... passed struggling in nature, I left the camping area to stay at my grandfather's old house
(10) ..................... I could have a nice warm shower. When my camping friends were back to give me a lift back home, they were the ones (11) ..................... were dusty and I was the one (12) ..................... clothes were as white as clouds. They must have thought of how lucky I am.



**1 Match the sentence halves.**

◯ 1. It means you suffer from culture shock
◯ 2. You have cultural awareness
◯ 3. If you follow customs,
◯ 4. You should follow the social norms
◯ 5. You should learn social etiquette

a. you apply some traditions that passed down from previous generations.
b. if you want to be a member of a new society.
c. if you feel uncomfortable in an unfamiliar society.
d. when you understand the cultural differences.
e. if you want to adapt to a new society.

**2 Read the paragraph and complete the sentences with the words.**

*cultural awareness / social norms / etiquette / customs / culture shock*

When Elif moved to Japan from Turkey, she felt quite uncomfortable as it was an unfamiliar culture for her. She had a real .............................. in the beginning because the Japanese had a very different lifestyle. Her .............................. helped her understand the differences between her own culture and the new one. Thanks to her friends, it didn't take a long time to understand the .................................. of Japan. Luckily, she was able to adapt to the culture of this foreign land easily.

The Japanese were really keen on their ..................................., and traditions that passed down from generation to generation. In addition, their social .................................... was quite different from the one in Turkey. For instance, she learnt how to use chopsticks politely or to sit properly on the floor when necessary. Now, she really enjoys living in Japan.

**3 Complete the dialogue using the prompts given.**

*I feel the same way / I think / what about / what do you think of / I don't agree because*

**Elif :** ................................................ my new house?
**Aika :** Oh, it looks great. And you have some new furniture as well.
**Elif :** Yeah, I spend a lot to decorate it in a traditional Japanese style. .................................... I need to buy a new sofa.
**Aika:** ............................ in our traditions the living room needs to be decorated as simple as possible.
**Elif :** So, ................................................ putting a big flowerpot over there? It may look good.
**Aika:** ................................................ . It will be great!

**4 Fill in the chart with the correct forms of the words.**

| NOUN | ADJECTIVE |
|---|---|
| generosity | |
| | compassionate |
| grace | |
| anger | |
| | modest |

**5 Complete the sentences using the correct form of the words in exercise 4.**

1. .................................. is a significant value in our culture; we always help people in need.
2. .................................. people empathize with people who suffer from hard times.
3. You need to remember that being .................................. and kind will make you sophisticated.
4. Be patient and calm! .................................. destroys your soul.
5. .................................. should be one of your guiding principles; dropping your ego will provide healthier relationships.

**6** **Read the text and choose the correct option.**

a. The text is about cultural differences in using body language.
b. The text is about cultural similarities in using body language.

**Body Speaks**

Verbal communication is not the only way to express what we say. In fact, non-verbal communication is more influential than the verbal one. It's a well-known fact that we send many messages using body language. Our facial expressions, manners and the degree of eye contact convey more messages than we are aware of. However, the messages you give through your body depend on the culture you belong to.

Are you aware of the cultural differences in body language? Let's try this!

At first, hold up your one hand, open your fingers and make five. Then, change it to number two. Look at your fingers! If you are holding up your thumb and index finger, it 94% means that you are European.

If you are holding up your middle and index finger, it 96% means that you are an Anglo-Saxon.

Apparently, even these two close cultures can communicate using different body languages.

**Messages & Signals**

Now, look at the signals below. Can you guess their meanings?






Nodding your head generally means approval or agreement, but in Bulgaria or Greece it means disapproval.

While putting your fingers all together means "beautiful or delicious" in Turkey, if you do it in a quick way in Italy, it means "what do you want?"

Waving your hand means "goodbye" in many cultures, but it is accepted as "no" in Latin America.

Sitting cross-legged can be considered rude in many Asian countries because the sole of your shoes are seen, but it is a common way of sitting in many European countries. Despite the cultural diversity around the world, there is one thing you should keep in mind; smiling is universal!

**7** **Read the text again and tick the correct information.**

◯ 1. Using verbal language is the only way to communicate.
◯ 2. We send many more messages by using non-verbal language than using the verbal one.
◯ 3. The message of the body language varies from culture to culture.
◯ 4. Two close cultures may have different messages in body languages.

**8** **Read again and write which body language you use in the following situations.**

a. To express your disagreement in Greece: .................................................................................. .
b. To say "delicious" in Turkey: .................................................................................. .
c. To say "no" in Latin America: .................................................................................. .
d. To avoid rudeness while sitting in Asian countries: .................................................................. .

**9 Choose the correct option.**

1. ................. my sister ................ my brother apologised for breaking my heart. I am still waiting for an apology.
   a. Both / and  b. Neither / nor
2. ................ parents ................ teachers should do their best to bring up responsible teenagers.
   a. Neither / nor  b. Both / and
3. ................ modesty ................ loyalty are important features to be a good person.
   a. Both / and  b. Either / or
4. We should ................ get angry with our parents ................ shout at them.
   a. not only / but also  b. neither / nor
5. You should ................ arrive on time ................ call and inform your host that you will be late.
   a. either / or  b. neither / nor
6. If you want to live in a foreign country, you must ................ respect their cultural norms ................ try to learn them.
   a. not only / but also  b. neither / nor

**10 Join the two sentences as in the example.**

1. Turkish people take off their shoes when they enter a house. So do the Japanese. (both…and)
   ***Both Turkish and Japanese people take off their shoes when they enter a house.***
2. You need to learn English or French if you want to live in Canada. (either…or)

   ........................................................................................................................................ .
3. We should learn and follow our cultural values. (not only…but also)

   ........................................................................................................................................ .
4. The Japanese don't make direct eye contact or hug in formal situations. (neither…nor)

   ........................................................................................................................................ .
5. A caring person should be thoughtful. He should be kind too. (both…and)

   ........................................................................................................................................ .
6. The Germans and the English don't like being late for their appointments. (neither…nor)

   ........................................................................................................................................ .

**11 Complete the dialogues with the prompts below.**

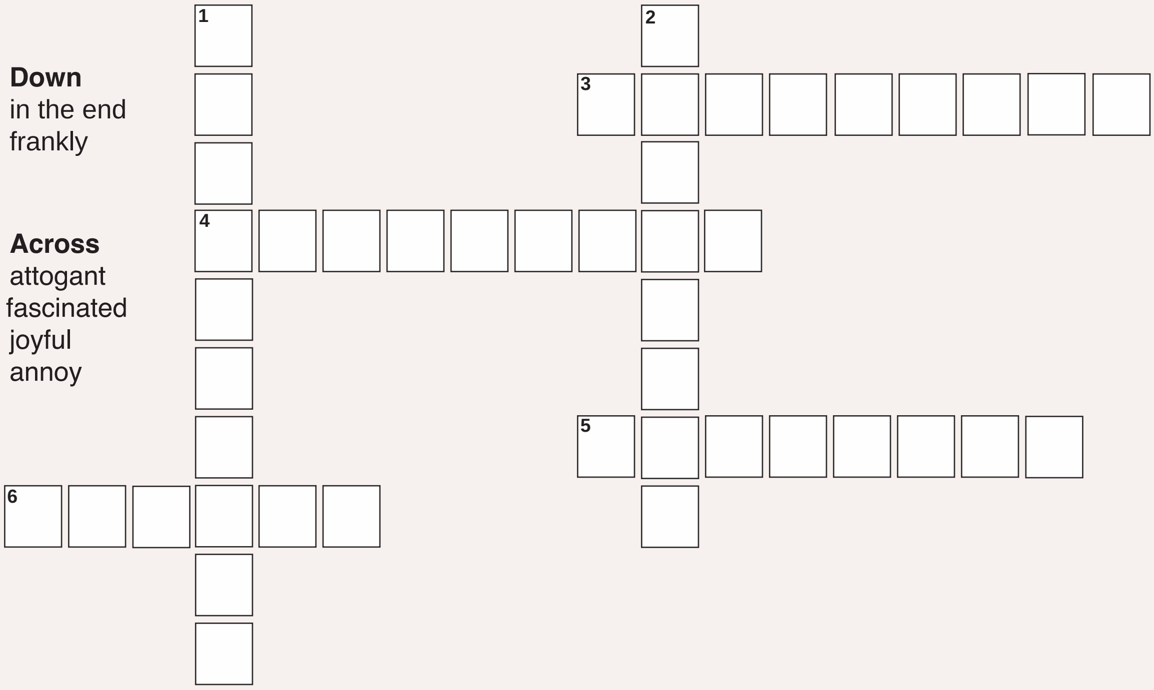
*not only / but also – either / or – neither / nor*

1. Who wrote this note?
   I'm not sure. I think it may be ................ Allen ............ Nancy.
2. Did Paul and Tim visit you at the hospital last week?
   No, ............ Tim ............ Paul visited me. They have disappointed me.
3. I admire Bono. Do you know him?
   Yes, I do. He is ............ a good singer ............ a well-known environmentalist.

**1** **Do the puzzle. Write the synonyms of the given words.**

**Down**
1. in the end
2. frankly

**Across**
3. attogant
4. fascinated
5. joyful
6. annoy




**2** **Fill in the blanks using the correct words in Ex 1.**

1. You shouldn't .................... the people around you. Try to please them whenever you can.
2. A .................... life is within your reach. However, everyone experiences happiness in a different way.
3. Despite her beauty, intelligence and wit, Betsy is not .................... at all. That's why all her colleagues love and admire her.
4. My mother was .................... by the scent of the flowers in the park. She immediately decided to plant them in our backyard.
5. Do you .................... think there is a way we could finish the project in an hour?
6. Sharon has helped homeless children for ages. ...................., she adopted a lovely girl who is only 2.

**3** **Complete the sentences using the words below.**

***young at heart / took away / obsessed with / passing down***

1. If parents pay attention to .............................. some norms and values to their children, traditions will never fade away.
2. What we .............................. from today's seminar is that the value of life is not based on how long we live, but how much we contribute to others in our society.
3. A: Do you think feeling .............................. may help you live longer?
   B: Sure. You're as young as you feel.
4. A: I can't believe you are playing in 3 different bands.
   B: Yeap! Music is more than just a hobby for me. I'm really .............................. songs.

**4 Read the text and complete the blanks with the given sentences.**

A. The only thing that brightens Charlie's life is the chocolate factory in the neighbourhood, owned by Willy Wonka.

B. This novel is perfect for old fans and new fans like me.

C. Charlie, our hero, who is the last remaining child, wins the prize.




Last night I just finished reading *Charlie and the Chocolate Factory* with my little brother. This is the first book I've read all the way through with him, and it was really a ton of fun. It was published in 1964, and since then Roald Dahl's *Charlie and the Chocolate Factory* has become a classic. (1)............................ ........................................................................... . I really give it a five out of five-star rating.

The story starts out with an introduction of the main characters of Charlie Bucket's family; Charlie, his parents, and his four grandparents. They're poor and hungry. Charlie's father works hard in a factory, but no matter how hard he tries, he never makes enough money. Even though our hero Charlie is crazy about chocolate, he gets one chocolate bar for his birthday every year. (2) ..................................................................... ............................................ . Grandpa Joe seems to know a lot about Wonka's factory, and he tells Charlie a bunch of stories about the chocolate palace Mr Wonka built, and how he had to close his factory down because of some spies stealing his recipes.

When he reopens the factory, he announces that the people who find a golden ticket in his chocolate bars will be able to visit the factory. The lucky winners are Augustus, Veruca, Violet and Charlie. Mr Wonka's factory is full of exciting surprises. The greedy Augustus falls into a pool of chocolate, and has to be extracted from the pool filter. Violet, who is addicted to chewing gum, turns blue with Wonka's new chewing gum. Mike Teavee, a very rude TV addict, is shrunk to TV size, and the nasty and very demanding Veruca is thrown into the garbage chute. (3)........................................................................ .................................... . Mr Wonka tells him to live with his family in the factory.

The book has a marvellous ending as the characters are punished or rewarded in accordance with their personality.

**5 Read the sentences to write true (T) or false (F).**

◯ 1. The narrator didn't like the book he read with his brother.
.................................................................................................................................... .

◯ 2. Charlie and his family live a life of wealth and success.
.................................................................................................................................... .

◯ 3. Charlie eats a chocolate bar once a year.
.................................................................................................................................... .

◯ 4. Nobody in the family knows anything about Willy Wonka's factory.
.................................................................................................................................... .

◯ 5. Children are supposed to find a golden ticket to see the factory.
.................................................................................................................................... .

◯ 6. Charlie deserves what he gets in the end.
.................................................................................................................................... .

**6 Complete the sentences using *either…or / neither…nor / both…and / not only…but also* .**

1. The novella, *The Little Prince* ................ appeals to the imagination of children ................ touches the senses of grown-ups.
2. Japanese people are ................ respectful ................ helpful. They also have strong family ties.
3. ................ books *Charlie and the Chocolate Factory* ................ *The Little Prince* teach us lessons about moral values.
4. If you want to be in a healthy relationship with your friends, ................ show kindness ................ have tolerance.
5. In the tale, ................ the king ................ the businessman are selfish, and they only live for themselves.
6. People should realize that ................ happiness ................ joy comes from materialistic things. Money is not the key to happiness.
7. You can ................ touch ................ see the most beautiful things in the world, they are only felt at heart.
8. *The Little Prince* is ................ a bedtime story for children, ................ it is ................ a philosophical tale for the adults.
9. Don't wait for someone to bring you flowers. ................ plant your own garden ................ decorate your own soul.
10. If you want to be a perfect teacher, ................ use empathy ................ compassion to touch your students.

**7 Choose the correct option.**

1. Neither Veruca nor her father ................ aware of the real meaning of life.
   a. are b. is
2. Both loyalty and honesty ................ essential in a true friendship.
   a. is b. are
3. A true friend not only ................ you but also shows kindness to you.
   a. support b. supports
4. Either tolerance or politeness ................ a key to a good relationship.
   a. is b. are
5. Both Charlie and his parents ................ a very poor life.
   a. leads b. lead

**8 Rewrite the sentences using *either… or... / neither…nor... / both… and... / not only… but also...* .**

1. Emma likes helping her friends. So does Tom.
   ........................................................................................................................ .
2. In the tale, Veruca is a spoiled and greedy child.
   ........................................................................................................................ .
3. The king and the conceited man are not considerate and caring people.
   ........................................................................................................................ .
4. At the end of the story *Charlie and the Chocolate Factory*, the children are punished or rewarded.
   ........................................................................................................................ .
5. Friends are medicine for a wounded heart. They are vitamins for a hopeful soul.
   ........................................................................................................................ .
6. Mike doesn't deserve a reward for his bad behaviours. Neither does Violet.
   ........................................................................................................................ .

# REVIEW 9-10

**A. Complete the sentences with the suitable idioms in the box.**

as graceful as a swan / as wise as an owl / as gentle as a lamb / as thick as thieves / as fit as a fiddle

1. It takes 5 or 10 minutes for him to solve this problem. He is ................................................ .
2. No one believes that my grandmother is 80 years old. She is ................................................ . She still does everything by herself.
3. Mr Atkins couldn't believe his eyes when he saw his daughter. She seemed ................................................ in her wedding dress.
4. Martha and Ruth are always together and they usually like doing the same things. They are ................................................ .
5. Until I heard his shouting at his wife, I thought he was ................................................ . So I was really shocked.

**B. Read the definitions of the personality adjectives and write the missing letters.**

1. A m __ __ __ __ t person is someone who is certain about his own abilities, correctness, and successfulness.
2. An __ __ g __ person is someone who is tense, nervous or irritable.
3. A g __ __ __ r __ __ __ person is someone willing to give money or help especially more than expected.
4. A __ i __ __ __ e person is someone who is hostile and violent.
5. A __ o __ a __ person is someone who is faithful and devoted to someone or something.
6. A s __ n __ __ __ __ person is someone who never pretends or lies.
7. A t __ __ __ __ w __ __ __ __ y person is someone who is reliable and honest.

**C. Fill in the blanks with the words from the box.**

reasonable prices / matchy friends / bargain flights / travel off season / historic sites

1. Sandra is having a great time in Rome because all her ................................................ are there.
2. Aspendos is one of the famous ................................................ in the Mediterranean Region.
3. You can find five-star hotels with ................................................ in Antalya in wintertime.
4. If you want to spend less money on accommodation in Barcelona, you have to arrange it in the ................................................ .
5. People who like travelling a lot usually find ................................................ and discover new places.

**D. Join the sentences, beginning as shown. Use the word given in capitals.**

1. Olivia is a friend. I went on holiday with her. **WHO**
   Olivia is the friend **who** I went on holiday with.
2. This is Mrs Newton. Her daughter plays in our team. **WHOSE**
   This is Mrs Newton, ................................................................ .
3. His novel was published last year. It became a bestseller. **WHICH**
   His novel ................................................................ became a bestseller.
4. Janet's car had broken down. She had to take a bus. **WHOSE**
   Janet, ................................................................ .
5. I told you about a student. He is at the door. **WHO**
   The student................................................................ .
6. This is the bakery. I bought wonderful doughnuts from there. **WHERE**
   This is the bakery ................................................................ .

**E. Choose the most suitable word in each sentence.**

1. My friend, Diana, ***that / who / whose*** parents live in Rome, invited me to spend Christmas in Italy.
2. Here's the new computer game ***that / whom / whose*** I told you about.
3. I don't believe the story ***that / who / whom*** Annette told us.
4. The cheesecake, ***that / which / whose*** wasn't very tasty, was quite expensive.
5. We didn't enjoy the film ***that / who / whose*** we wanted to see.
6. Leonardo comes from Lecce, ***that / who / which*** is near Bari.

**F. Put a relative pronoun in each space or leave the space blank wherever possible.**

1. The person .......................... fingerprints are on the gun was the murderer.
2. My roller-blades, .......................... I had left at the gate, disappeared.
3. The jeans .......................... I finally bought were the ones .......................... I tried on first.
4. Janet, ..................................... couldn't see the stage, decided to change her seat.
5. What was the name of your neighbour .......................... tent we borrowed?
6. I really liked that milkshake .......................... you made me this morning.
7. I am totally fed up with the final exams. There is hardly a moment .......................... I don't think of my summer holiday.
8. This is the street .......................... my sister owns a florist's.

**G. Complete the sentences with the given words from the box.**

| compassionate / blissful / modest / intrigued / offended / graceful |
|---|

1. Her father was a ............................... man. He used to show sympathy and understanding for people around him throughout his life.
2. The ............................... impression on her face after giving birth to her first child, showed her extreme happiness.
3. Julia Roberts is a(an) ............................... actress, as well as being a very successful and famous film star.
4. We were all ............................... by the strange story and wanted to learn more.
5. She was very ............................... by his rude manners, and accepted no apology from him.
6. She's ............................... and elegant as a beautiful white swan.

**H. Fill in the blanks with *not only…but also, either…or, neither…nor, both…and.***

1. ....................... Ephesus ....................... Aphrodisias are ancient cities in the Aegean Region of Turkey.
2. You can ....................... do the shopping ....................... stay at home and clean the house if you want to help me.
3. ....................... the heavy rain ....................... the strong wind could stop him from reaching the town where his family was living.
4. ....................... the air pollution ....................... the traffic jam makes the city life harder to live.
5. ....................... Rebecca ....................... Joseph finished the school with the highest grades and were accepted to Stanford University.
6. It was such a boring book that ....................... the students ....................... the teachers liked it at all.
7. ....................... does he play the piano ....................... he is a good singer.

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